



# FACT BOOK

2023-2024

# **DOCUMENT CONTROL**

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# UNIVERSITY HISTORY SECTION - I

FACT BOOK 2023-24

#### **ABOUT AMITY**

#### Amity University Dubai – Together we will change the world.

Based in Dubai International Academic City, Amity University Dubai is spread over a 700,000 sq. ft. area with world-class facilities. Amity University Dubai offers Under Graduate, Post Graduate, PhD and blended learning programs in line with the national agenda of the UAE.

The programs at Amity University Dubai range from innovative programs such as Mechatronics, Data Science, Machine Learning, Aerospace Engineering, Animation and Forensic Science to traditional courses like Business, Law, Fashion Design, Journalism and Mass Communication, Mechanical Engineering and Applied Psychology.

At Amity University Dubai, we focus on bringing about change, empowering communities and making the world a better place. Through immersion in real-world projects, group interactions and networking opportunities, students of Amity reach their full learning potential over the course of their program. Whether it is through mock trials in a moot court, creating a collection for a fashion show, building a solar powered house or working on a Satellite Ground Station, new programs and projects are constantly introduced to ensure that students are ready to take on the corporate world.

The University's full time and part-time programs are designed to develop professional skills, practical understanding and theoretical knowledge in a variety of area. Preparing students for the future of the industries, teaching them to adapt to the new environments and evolving global practices. The University campus is designed to inspire students to become the future innovators. Through internships and research, students get the opportunity to understand more about the inner workings of organization and gain knowledge about different fields.





# VISION, MISSION & CORE VALUES







### Vision

Amity University Dubai will strive to build a conscious community that will positively impact society and humanity. We will continue to educate, while also creating long-term sustainable solutions that promote innovation, exploration, creativity, tolerance, equality, opportunity and a better future for generations to come.

#### **Mission**

We shall create a sustainable eco-system that encourages research and learning in order to explore innovative ideas and accelerate the nation's vision for the future. As a higher education institution, we will nurture talent, inculcate humanitarian values, create opportunities and foster diversity within our community, while also ensuring that we contribute to the national strategy and agenda.

#### **Core Values**

#### **Academic Excellence**

University strives for the uncompromising quality and highest standard of excellence in teaching, learning, research and scholarship across various disciplines.

#### **Integrity & Ethics**

University upholds the highest ethical values, integrity and professionalism and an unwavering commitment to academic freedom, transparency and accountability.



# VISION, MISSION & CORE VALUES

#### **Diversity & Mutual Respect**

University nurtures an environment of safety, trust & mutual respect and embeds equality & diversity in its Strategy by ensuring that the strategic plans are fair and inclusive.

#### **Expand horizons of Knowledge**

University is driven by research and innovation and ensures continuous engagement in the scholarly activities in the pursuit of innovation, creativity and excellence

#### **Shared governance**

University encourages shared decision-making through a process that rests upon collaborative consultation, open flow of information, diverse involvement and collective deliberations of all stake holders

#### **Social responsibility**

University creates and nurtures an inclusive environment where everyone can develop their full potential and contribute to the interest of the society as a whole.

#### **Environmental responsibility**

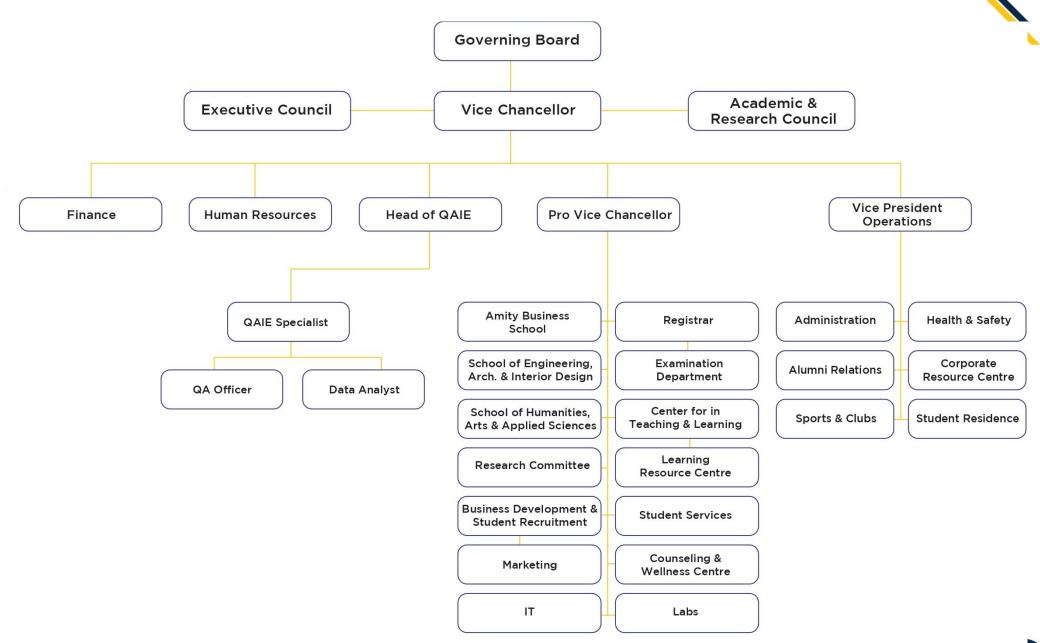
University is acutely aware of its environmental responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized.

#### Service

University seeks to serve the diverse, personal and professional development needs of its constituents and encourage habit of engagement, caring, and civic responsibility by emphasizing on a connect between service, excellence, and career growth.



### **ORGANIZATIONAL CHART**



# PROFESSIONAL CERTIFICATIONS



UAE Ministry of Education and CAA - Amity University Dubai has been granted an institutional licensure from UAE's Ministry of Education through the Commission for Academic Accreditation (CAA). The Commission for Academic Accreditation (CAA) is the UAE Federal Government Quality Assurance Agency for Higher Education.



The Association to Advance Collegiate Schools of Business (AACSB) - Amity University Dubai is a member of The Association to Advance Collegiate Schools of Business (AACSB) Business Education Alliance. The AACSB provides an international seal of approval for business programmes that ensures the educational needs of students are met through high quality, continuous improvement and excellence in education.



WASC Senior College and University Commission - WASC is a regional accrediting agency that serves a diverse membership of both public and private higher institutions throughout Hawaii, the Pacific, California and a few institutions outside of the United States. Amity University Dubai was the first private university in the UAE to receive an accreditation from WASC



Quality Assurance Agency - The Quality Assurance Agency (QAA) safeguard standards and improves the quality of UK higher education wherever it is delivered around the world. They check that students working towards a UK qualification get the higher education they are entitled to expect. Amity University Dubai was the first university to be successfully reviewed in the UAE.



# PROFESSIONAL CERTIFICATIONS



International Assembly for Collegiate Business Education (IACBE) for all Management Programmes.



Amity University Dubai is a Corporate Partner Member with the Royal Aeronautical Society, UK



IET accreditation for our Computer Science, Telecommunication, and Aerospace programmes.



Business degrees are accredited to 5 different professional qualifications – ACCA, CMA, CIMA, SAS, and CILT – from UK and USA.





Amity University Dubai is the only CAA-accredited university in the UAE offering a Chartered Institute of Logistics & Transport (CILT) Level 4 Advanced Diploma to MBA and EMBA students







Amity University - Dubai Campus - Academic City - Dubai - UAE



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	AL QALAMOON GARDENS DESIGNERS	31-Dec-24	Landscaping maintenance
Amity University Dubai (AMUD)	AL YOUSAF ELEVATORS & ESCALATORS LLC	15-Oct-24	Elevator and escalator maintenance
Amity University Dubai (AMUD)	BRIGHTWELL PRODUCTS	31-Dec-25	Hygiene service
Amity University Dubai (AMUD)	CLEANSE MIDDLE EAST	14-Jun-24	Façade glass cleaning
Amity University Dubai (AMUD)	DULSCO	AUTO RENEW	Waste management services
Amity University Dubai (AMUD)	DULSCO	31-Dec-24	Hazardous waste Removal
Amity University Dubai (AMUD)	EMPHOR LLC	31-Dec-24	Annual Maintenance for various instruments
Amity University Dubai (AMUD)	ELITE EXPRESS -AUD-ACADEMIC BLOCK & HOSPITALITY LAB	30-Sep-24	Pest control
Amity University Dubai (AMUD)	ELITE EXPRESS -AUD-HOSTEL BLOCK	30-Sep-24	Pest control
Amity University Dubai (AMUD)	EUROTECT GAS SERVICES	14-Oct-24	Central gas service

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	FIRECO TECHNICAL SERVICES LLC	14-Jun-24	Fire alarm, central battery and firefighting system
Amity University Dubai (AMUD)	FLORA GREENFIELDS	AUTO RENEW	Landscape maintenance
Amity University Dubai (AMUD)	LCS AMC -Bright Future Electric LCS maintenance	30-Apr-24	Lighting control system
Amity University Dubai (AMUD)	ODS Global	15-Apr-24	Building management system
Amity University Dubai (AMUD)	United Technology & Trading Co. (swimming pool maintenance)	31/09/2024	Swimming pool maintenance
Amity University Dubai (AMUD)	PRECISION TECHNOLOGIES	30-Sep-24	Access control management
Amity University Dubai (AMUD)	SECURE PLUS	30-Jun-24	Security services
Amity University Dubai (AMUD)	SHIELD	19-Aug-24	Water tank cleaning
Amity University Dubai (AMUD)	PROFESSIONAL STAR ELECTRICAL INSTALLATION SERVICES LLC	15-Feb-25	CCU, UPS and generator maintenance
Amity University Dubai (AMUD)	TRUMAX	31-Oct-24	Cleaning maintenance

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	FUJSENG FACILITIES MANAGEMENT SERVICES	15-Sep-24	services (electrical &
Amity University Dubai (AMUD)	Silmen Merac LLC	31-Dec-24	2 Automatic sliding doors maintenance and service
Amity University Dubai (AMUD)	Canadian University Dubai (CUD)	27/11/2024	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	British Applied College (BACU)	15/06/2025	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	Institute of Management and Technology (IMT)	15/06/2025	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	City University College of Ajman (CUCA)	19/06/2025	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	The British University in Dubai (BUID)	24/01/2025	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	American University in Dubai (AUD)	14/01/2027	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	Ajman University (AU)	14/01/2027	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	American University in the Emirates (AUE)	14/01/2027	Sharing LRC resources, space, and expertise

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai (AMUD)	Skyline University College (SUC)	12/01/2028	Sharing LRC resources, space, and expertise
Amity University Dubai (AMUD)	Al Otaiba General Transport		University Level-Extend the transportation services for students across UAE



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	Amity London Business School	Until Terminated	University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai	Amity London Business School	Until Terminated	University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai	Intercontinental Hotel Groups	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)
Amity University Dubai	University Alliances Program Associate membership	Until Terminated	University Level-Providing educational materials for SAP programmes
Amity University Dubai	Al Otaiba General Transport	Until Terminated	University Level-Extend the transportation services for students across UAE
Amity University Dubai	The Institute of Chartered Accountants of India	Until Terminated	ABS(B.com/BFIN/MBA FIN)-Support for delivery of programmes of ICAI (Letter not MoU)
Amity University Dubai	Academy of Law	Until Terminated	HAAS(Law)-Exchange of faculty, students and academic programmes(Letter not MoU)
Amity University Dubai	Hotel Holiday Inn, Abu Dhabi	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	The Forensic Institute	Until Terminated	HAAS(Forensics)-Case for clinical forenics and practicla excercises in forensics
Amity University Dubai	Dolphin Air, Sharjah Airport Free Zone	Until Terminated	EAID(Aerospace)-On Job Training on aviation, maintenance of aircrafts
Amity University Dubai	Association of Chartered Certified Accountants (for CAA)	31-Dec-28	ABS(B.com/BFIN/MBA FIN)- Accreditation of Amity curriculum for making student eligible for ACCA Certification
Amity University Dubai	Association of Chartered Certified Accountants (for KHDA)	01-Dec-27	ABS(B.com/BFIN/MBA FIN)- Accreditation of Amity curriculum for making student eligible for ACCA Certification
Amity University Dubai	RAK Hospital	Until Terminated	MBA(Hospitality Mangement)- Experiential learning (Internships/Industry visits/Training)- Letter not MoU
Amity University Dubai	Ministry of Economy, UAE	Until Terminated	University Level-Mutually beneficial assoiciations, for knowledge creation, dissemination, infrastructure sharing. Opportunity for experiential learning, community development for sustainable economy

First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	Emircom	Until	University Level-Experiential learning
Amity University Dubai	Thomas Moore University, Belgium	Terminated  Until  Terminated	(Internships/Industry visits/Training) University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai	CSR, Al Ahli Group	Until Terminated	University Level-Experiential learning (Internships/Industry visits)
Amity University Dubai	Auris Group of Hotels	Until Terminated	HAAS(BATA/BHM)-Experiential learning (Internships/Industry visits)
Amity University Dubai	Claflin University	15-Aug-24	University Level-Exchange of faculty, students, scholars, joint research and joint conference
Amity University Dubai	National Association of Freight and Logistics	Until Terminated	ABS(Logitics)-Experential learning through industry visits and internships
Amity University Dubai	Fischer	Until Terminated	University Level-Experential learning through industry visits and internships
Amity University Dubai	Dubai Quality Group	Until Terminated	University Level-Workshops, Seminars, Desiging and delivery in areas of qulaity excellence and customer services, joint research and publishing papers



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	Silkway International University	09-Sep-24	EAID-Training for teaching staff, internships, Exchange of Students and Staff
Amity University Dubai	The International Centre for Biosaline Agriculture	22-Sep-24	EAID-Joint research, Student exchange, organinc foo dtetsing and water treatment
Amity University Dubai	Evolvin Women	Until	University Level-Evolvin to provide
Affility Offiversity Dubai	Evolvin women	Terminated	incubation facility for women students
Amity University Dubai	AJMS Global Consulting	Until	University Level-Experential learning
Annity Oniversity Dubai		Terminated	through industry visits and internships
Amity University Dubai	Oberoi Beach Resort, Al Zorah	Until	HAAS(BATA/BHM)-Experiential learning
Annity Oniversity Dubai		Terminated	(Internships/Industry visits)
Amity University Dubai	Perfection Frontier Contracting	Until	University Level-Experential learning
Annity Oniversity Dubai		Terminated	through industry visits and internships
Amity University Dubai	Label RM	Until	HAAS(Fashion)-Experential learning
Affility Offiversity Dubai		Terminated	through industry visits and internships
Amity University Dubai			University Level-Student Exchange,
		Until	Hosting and delevering eductaion
	Amity University Tashkent	Terminated	programmes, Collobrative research,
			organizing symposia, incubation center
			and other mutual interest



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	Cult Dia Arabutian III C	Until	HAAS(Forensics)-Experential learning
Affility Offiversity Dubai	Gulf Bio Analytical LLC	Terminated	through industrial visits, internships
			EAID(Aerospace)-Faculty exchange,
Amity University Dubai	Nepal Astronomical Society	25-Aug-25	Joint Research, Identiify for area of
			colloboration
Amity University Dubai	Hilton Dubai Al Soof Hotols	Until	HAAS(BATA/BHM)-Experiential learning
Amity University Dubai	Hilton Dubai Al Seef Hotels	Terminated	(Internships/Industry visits)
Amity University Dubai	Eduscan Institute	Until	University Level-Experiential learning
Amity University Dubai		Terminated	(Internships/Industry visits)
		Until Terminated	University Level-
			Internships/Training/Knowledge sharing
Amity University Dubai	Star Cement Co LLC		by senior management, industry visits,
			faculty as trainers, joint research,
			colloborative projects
			University Level-Exchange of teaching
Amity University Dubai			and research personnel, students,
	University of Northampton	03-Jan-25	development in research activity, course
			level collobaration, any activity of
			mutual interest.



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	British University in Dubai	23-May-26	University Level-Research and teaching colloboration, student activity, articulation agreements, organizing joint confernces, workshops, seminars and trainings, any other mutual interests
Amity University Dubai	Institute of Management Accountants	12-Aug-24	ABS (B.Com, B FIN)-To provide holistic learning and eduation oppourtunities to pursue globally relevant professional qualification to enhance carrer prospect
Amity University Dubai	INCG Business School, Algeria	16-Oct-27	ABS-Exchange of student, faculty, researchers, expertises regarding accreditation. Develop commom academic programmes, dual and joint degrees.
Amity University Dubai	Canadian University Dubai	28-Nov-24	Library-Parties describe commitment to work together for academic objectves, share resources, knowledge, professional expertise of LRC.



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	The Seneca College of Applied Arts and Technology	11-Jun-28	University Level-Explore access to international education to student of both univeristes, mutual benefits
Amity University Dubai	SAS Institute	Until Terminated	ABS-Student on completing MBA Busniess Analytics would be awarded digital batch induicating SAS Academic Specialization
Amity University Dubai	Hanze University of Applied Sciences, Groningen, The Netherlands	30-Aug-28	University Level-Exchange of student, faculty, researchers, expertises regarding accreditation. Develop commom academic programmes, dual and joint degrees.
Amity University Dubai	Amity University Tashkent	21-Jun-28	Semester Abroad Programme
Amity University Dubai	Sri Krishna College of Technology	09-Aug-28	University Level-Exchange of student, faculty, researchers.



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	Solent University Southampton	20-Mar-28	University Level-Exchange of student, faculty, researchers. (Student Exchange Partnerships - Valid for further 5 years from 20 Mar 2028, unless one of the parties gives written notice of discontinuation)
Amity University Dubai	Annual Investment Meeting	17-Apr-28	Workshops, training courses, seminars related to invest and b usiness. Talent Scholarshi Programme
Amity University Dubai	University of Economics and Human Sciences in Warsaw	30-May-28	University Level-Exchange of student, faculty, researchers.
Amity University Dubai	AFC	02-Jul-25	Spots Facility Agreement
Amity University Dubai	Orient Insurance	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations
Amity University Dubai	Debenhams Alshaya Group	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations, training, education, internships



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	H Hotel	Until Terminated	Student Success Center - Mutual Support and strengthening each other organizations, training, education trips, knowledge, faculty as internal reserches, joint research, internships
Amity University Dubai	Memories Maker	31-Aug-24	Student Success Center - Education trips studnets from India
Amity University Dubai	National Bonds	Until Terminated	Student Success Center - Internships and training
Amity University Dubai	International Humanitarian City	12-Dec-25	Training, Awareness Sessions, technical consultation, Collobrative research
Amity University Dubai	Protium Technologies	24-Mar-27	Fundamental, Scientific & Experimental Research
Amity University Dubai	Unique World Robotics	26-Mar-25	Robotics, Coding & STEM



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	RAK Medical & Health Sciences University	Until Terminated	Faculty, Students Exchange, Exchange of Library or Research Mat., Joint collaboration and participation in Scientific Events & Research Collaboration
Amity University Dubai	Scene Safe Evidence Recovery Systems	29-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Reources Sharing
Amity University Dubai	Integrated Gulf Biosystems LLC	20-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Reources Sharing
Amity University Dubai	Middle East Testing Services Ajman	27-Aug-25	Create Opportunities for Experiential Learning, Research Projects, Internships, Training, Knowledge & Reources Sharing
Amity University Dubai	Bangor University UK	26-Mar-25	Promoting the exchange of Students, Exchange of Academic & Administrative Staff, application of E and Distance Learning



First Party	Second Party	Contract Valid Until	Contract Details
Amity University Dubai	IEEE - Institute of Electrical and Electronics Engineers - UAE Section	Until Terminated	To establish cooperative framework in the technical and technological fields
Amity University Dubai	Egnatia Aviation	01-Mar-29	Student training and learning on aviation technology, internstion programs, indutry visits, faculty exchange program on aerospace engineering topics, joint research projects
Amity University Dubai	IELTS - IDP	19-Oct-25	Hosting IELTS test for Amity students at Amity campus
Amity University Dubai	Chartered Institute of Logistics & Transport UK	25 Sep 2025	ABS - Certificate of CILT for MBA and EMBA students
Amity University Dubai	Kaplan Professional, Middle East.	13-Oct-24	Training Service Agreement: For ACCA training to the students
Amity University Dubai	Certified Management Accountant (CMA), IMA	12-Sep-24	ABS(B.com)-Accreditation of Amity curriculum for making student eligible for CMA Certification
Amity University Dubai	American Business School, Paris	01-Dec-26	For exchange program
Amity University Dubai	The University of Memphis, kemmos, wilson school of hospitality and resort management, memphis,tn,usa	01-Dec-28	For exchange program



# **PROGRAMS** SECTION - II

FACT BOOK 2023-24

SCHOOL	PROGRAM NAME	National Accrediation	
		Name	Valid until
	Executive Master of Business Administration	CAA	15/06/2025
	Master of Business Administration	CAA	15/06/2025
	Post Graduate Diploma In Digital Marketing Strategies	CAA	15/06/2024
Amity Business School	Bachelor of Business Administration	CAA	15/06/2027
	Bachelor of Commerce In Accounting	CAA	15/06/2027
	Bachelor of Finance	CAA	15/06/2027
	Bachelor of Hotel Management and Tourism	CAA	ТВІ



COLLEGE	PROGRAM NAME	National Accrediation	
SCHOOL		Name	Valid until
	Master of Education	CAA	15/06/2026
	Master of Laws	CAA	15/06/2026
	Master of Science In Psychology	CAA	15/06/2026
	Master Of Science In Forensic Sciences	CAA	15/06/2028
School of	Bachelor of Arts In Economics	CAA	15/06/2028
Humanities, Arts & Applied Sciences	Bachelor of Fashion Design	CAA	15/06/2028
	Bachelor of Fine Arts in Animation and Film Production	CAA	15/06/2028
	Bachelor of Fine Arts in Digital Media and Communications	CAA	15/06/2028
	Bachelor of Science in Forensic Sciences	CAA	15/06/2028
	Bachelor of Science in Psychology	CAA	15/06/2028

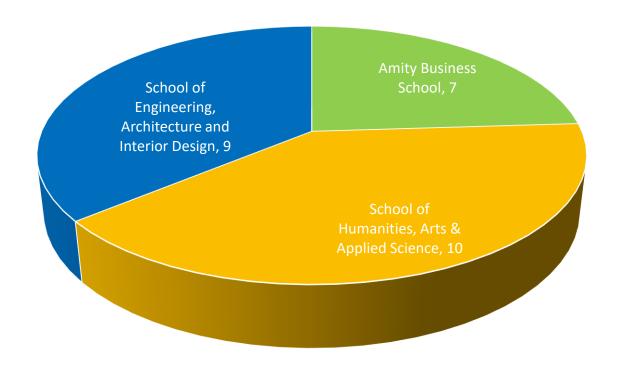


SCHOOL	PROGRAM NAME	National Accrediation	
		Name	Valid until
	Bachelor of Science in Computer Science	CAA	15/06/2028
	Bachelor of Architecture	CAA	15/06/2028
	Bachelor of Science in Mechanical Engineering	CAA	15/06/2028
School of	Bachelor of Science in Information Technology	CAA	15/06/2028
Engineering, Architecture and	Bachelor of Science in Electrical Engineering	CAA	15/06/2028
Interior Design	Bachelor of Science in Civil Engineering	CAA	15/06/2028
	Bachelor of Science in Biotechnology	CAA	15/06/2028
	Bachelor of Science in Aerospace Engineering	CAA	15/06/2028
	Bachelor of Interior Design	CAA	15/06/2028



Name of the School	No. Of Programs Offered
Amity Business School	7
School of Humanities, Arts & Applied Science	10
School of Engineering, Architecture and Interior Design	9

No. Of Programs Offered

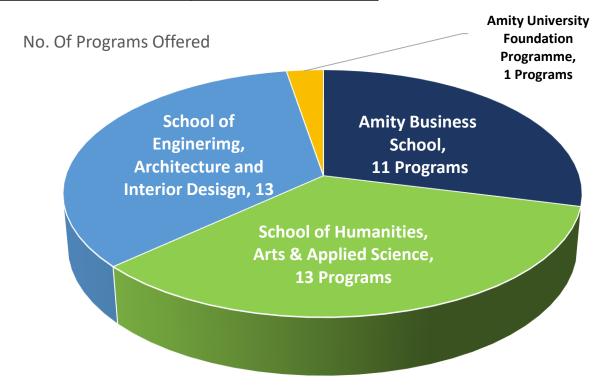


SCHOOL	PROGRAM NAME	International Accrediation
	Bachelor of Business Administration Bachelor of Law (Honours)	WASC, QAA, IACBE, Bar Council of India
	Bachelor of Business Administration	WASC, QAA, IACBE
	Bachelor of Business Administration (Family Business & Entrepreneurship)	WASC, QAA, IACBE
	Bachelor of Business Administration (Insurance & Banking)	WASC, QAA, IACBE
	Bachelor of Commerce (Honours)	WASC, QAA, IACBE
Amity Business School	Master of Business Administration	WASC, QAA, IACBE
	Master of Business Administration (Dubai, USA & UK)	WASC, QAA, IACBE
	Master of Business Administration (Business Analytics)	WASC, QAA, IACBE
	Master of Business Administration (Construction Project Management)	WASC, QAA, IACBE
	Master of Business Administration (Logistics)	WASC, QAA, IACBE
	Doctor of Philosophy in Management	WASC, QAA, IACBE

SCHOOL	PROGRAM NAME	International Accrediation
	Bachelor of Arts (Film & Television Production)	WASC
	Bachelor of Arts (Honors) - Applied Psychology	WASC
	Bachelor of Arts (Honors) (Economics)	WASC
	Bachelor of Arts (Journalism and Mass Communication)	WASC
	Bachelor of Arts (Tourism Administration)	WASC
School of	Bachelor of Arts Bachelor of Law (Honors)	WASC, Bar Council of India
Humanities, Arts	Bachelor of Design (Fashion Design)	WASC
& Applied Sciences	Bachelor of Fine Arts (Animation)	WASC
	Bachelor of Hotel Management	WASC
	Bachelor of Science (Honours) Forensic Sciences	WASC
	Master of Arts (Applied Psychology)	WASC
	Master of Science (Forensic Sciences)	WASC
	Doctor of Philosophy in Forensic Sciences	WASC, QAA, IACBE

SCHOOL	PROGRAM NAME	International Accrediation
	Bachelor of Architecture	WASC, CA
	Bachelor of Interior Design	WASC
	Bachelor of Science in Information Technology	WASC
	Bachelor of Technology (Aerospace Engineering)	WASC, IET
	Bachelor of Technology (Civil Engineering)	WASC
School of	Bachelor of Technology (Computer Science and Engineering)	WASC, IET
Enginerimg, Architecture and	Bachelor of Technology (Electrical and Electronics Engineering)	WASC
Interior Design	Bachelor of Technology (Mechanical Engineering)	WASC
	Bachelor of Technology (Nanotechnology)	WASC
	Bachelor of Technology (Solar and Alternate Energy)	WASC
	Bachelor of Technology (Mechatronics)	WASC
	Master of Interior Design	WASC
	Doctor of Philosophy in Engineering	WASC, QAA, IACBE
Foundation	Amity University Foundation Programme	AN

Name of the School	No. Of Programs Offered
Amity Business School	11
School of Humanities, Arts & Applied Science	13
School of Enginerimg, Architecture and Interior Desisgn	13
Amity University Foundation Programme	1





# **STUDENT DATA** SECTION - III

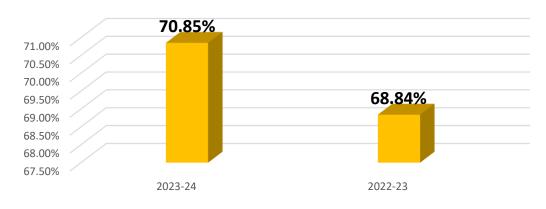
FACT BOOK 2023-24

#### STUDENT DATA - CAA

Full-time equivalent (FTE) faculty : student ratio - CAA			
S.No.	Name of the Program	Ratio	
1	Master of Business Administration	1:6	
2	Executive Master of Business Administration	1:1.4	
3	Bachelor of Commerce in Accounting + Bachelor of Business Administration	1:4.7	
4	Bachelor of Science Electrical Engineering	1:8.4	

Academic Year	2023-24	2022-23
Overall student satisfaction rate at AMUD AY 2023-24	70.85%	68.84%

#### Overall student satisfaction rate at AMUD AY 2023-24

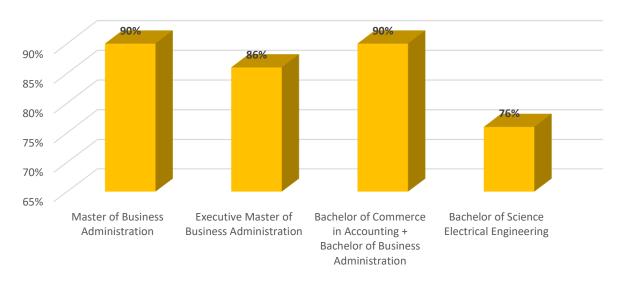




#### STUDENT DATA - CAA

	CAA Program wise attendance rate for the academic year 2023-24				
S.No.	Program Wise Attendance	Percentage			
1	Master of Business Administration	90%			
2	Executive Master of Business Administration	86%			
3	Bachelor of Commerce in Accounting + Bachelor of Business Administration	90%			
4	Bachelor of Science Electrical Engineering	76%			
	Overall Attendence	86%			

#### CAA Program wise attendance rate for the academic year 2023-24

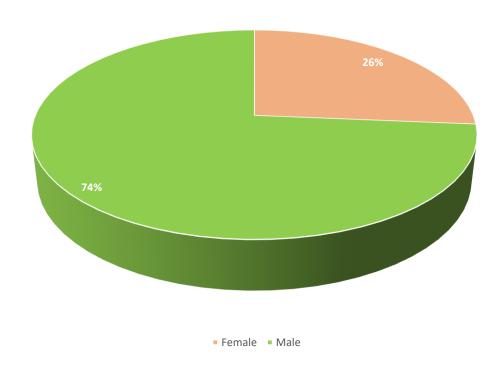




## STUDENT GENDER - CAA

Gender	No. Of Students
Female	26%
Male	74%
Total	129

**CAA Students - Gender** 



#### STUDENT GENDER - CAA

#### **PROGRAM WISE - GENDER - CAA**

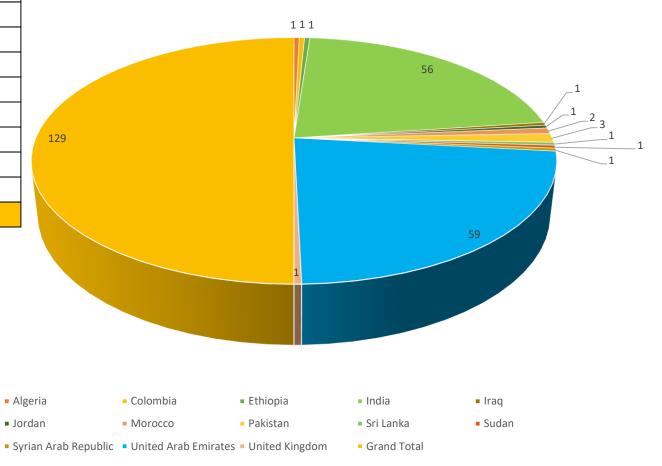
Bachelor of Business Administration	42
Female	31%
Male	69%
Bachelor of Commerce in Accounting	5
Female	80%
Male	20%
Bachelor of Science Electrical Engineering	42
Male	100%
<b>Executive Master Business Administration</b>	6
Female	33%
Male	67%
Master of Business Administration	34
Female	44%
Male	56%



#### STUDENT NATIONALITY - CAA

<b>Country Name</b>	No. Of Students
Algeria	1
Colombia	1
Ethiopia	1
India	56
Iraq	1
Jordan	1
Morocco	2
Pakistan	3
Sri Lanka	1
Sudan	1
Syrian Arab Republic	1
United Arab Emirates	59
United Kingdom	1
<b>Grand Total</b>	129

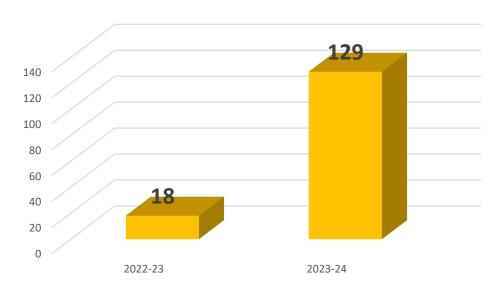
#### STUDENTS DEMOGRAPHIC



# TOTAL ENROLLED STUDENTS CAA

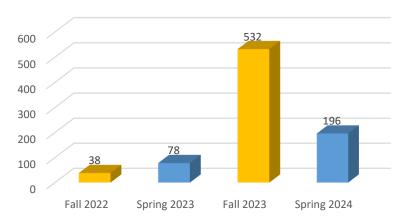
Total no. of Enrolled Students - CAA				
SCHOOL NAME OF THE PROGRAM		2022-23	2023-24	
	Bachelor of Business Administration	12	42	
Amity Business	Master of Business Administration	4	34	
School	Executive Master of Business Administration	2	6	
	Bachelor of Commerce in Accounting		5	
School of Engineering, Architecture and Interior Design	Bachelor of Science Electrical Engineering		42	
	Total	18	129	

**Total no. of Enrolled Students - CAA** 

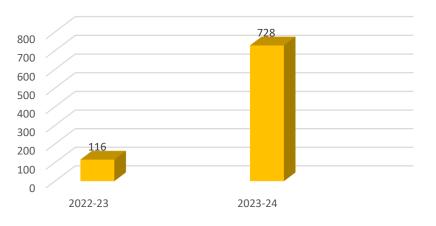


		No. Students Admitted			
SCHOOL	PROGRAM NAME	2022-23		2023-24	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024
	Executive Master Business Administration	11	1	24	9
	Master of Business Administration	6	47	237	81
Amity Business School	Bachelor of Commerce in Accounting	2	2	34	2
3611001	Bachelor of Business Administration	16	28	235	38
	Bachelor of Finance	3		2	8
School of Engineering, Architecture and Interior Design	Bachelor of Science Electrical Engineering				58
	Total	38	78	532	196
		1	16	7.	28

No. Students Admitted Fall and Spring



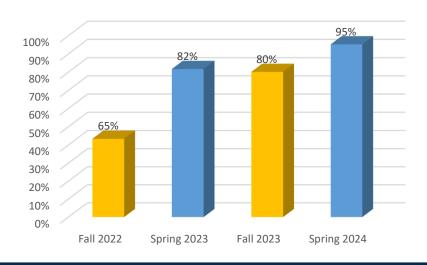
No. Students Admitted Academic Years



## **RETENTION DATA- CAA**

		Retention % - CAA			
SCHOOL	PROGRAM NAME	2022-23		2023-24	
		Fall 2022	Spring 2023	Fall 2023	Spring 2024
	Executive Master Business Administration	50%	100%	100%	
	Master of Business Administration		75%	68%	
Amity Business School	Bachelor of Commerce in Accounting			71%	100%
3611001	Bachelor of Business Administration	80%	70%	81%	92%
	Bachelor of Finance				93%
School of Engineering, Architecture and Interior Design	Bachelor of Science Electrical Engineering				
	Total	65%	82%	80%	95%

#### Retention %



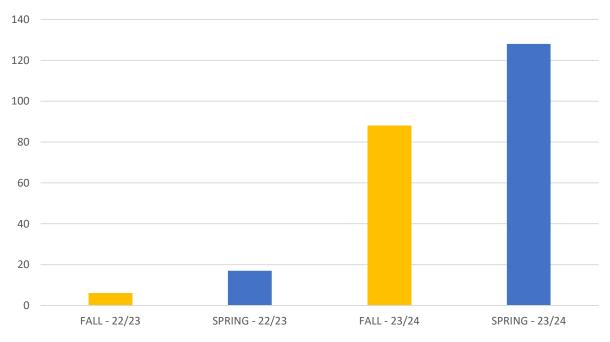
#### **SCHOLARSHIPS - CAA**

#### SCHOLARSHIP AND FINANCIAL AID 2022-2024 - CAA **FALL - 22/23 SPRING - 22/23 FALL - 23/24 SPRING - 23/24** SCHOOL No. of No. of No. of No. of **PROGRAM NAME** No. Students No. Students No. Students No. Students Students Students Students Students granted granted granted granted obtained obtained obtained obtained Scholarships **Scholarships** Scholarships **Scholarships** Financial Aid Financial Aid **Financial Aid Financial Aid** Bachelor of Business Administration 51 4 11 44 Amity Business School Bachelor of Commerce 3 1 4 Executive Master of Business 5 1 2 5 Administration Master of Business Administration 28 34 4 School of Enginerimg, Architecture and Interior Design Bachelor of Science Electrical Engineering 42 17 88 128 6 0 0 0 0

#### **SCHOLARSHIPS - CAA**

SCHOLARSHIP AND FINANCIAL AID 2022-2024 - CAA				
FALL - 22/23 SPRING - 22/23 FALL - 23/24 SPRING - 23/24				
6	17	88	128	

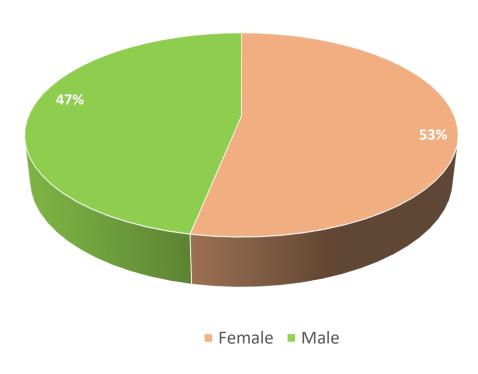
#### SCHOLARSHIP AND FINANCIAL AID 2022-2024 CAA



## STUDENT GENDER - KHDA

Gender	No. Of Students
Female	775
Male	683
Total	1458

#### Gender





## **DEMOGRAPHIC - KHDA**

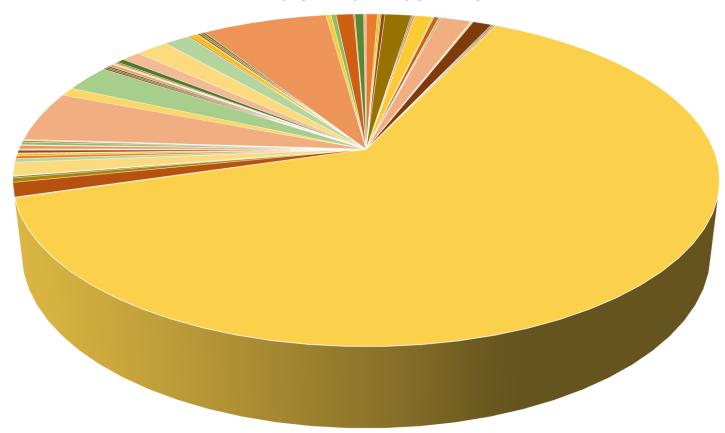
Country Name	No. Of Students
Afghanistan	9
Algeria	2
Australia	1
Bahrain	3
Bangladesh	21
Burkina Faso	1
Cameroon	2
China	14
Comoros	1
Congo	4
Denmark	1
Dominica	1
Egypt	24
El Salvador	1
Equatorial Guinea	1
Ethiopia	15
Finland	1
France	1
Ghana	2
India	921
Indonesia	1
Iran- Islamic Republi	20

Country Name	No. Of Students
Iraq	6
Italy	2
Japan	1
Jordan	19
Kazakhstan	5
Kenya	4
Lebanon	3
Libya	1
Malawi	4
Malaysia	1
Mali	1
Morocco	5
Myanmar	1
Nepal	4
Nigeria	2
Norway	1
Oman	1
Pakistan	71
Palestinian Territory	12
Philippines	38
Poland	2
Portugal	2

Country Name	No. Of Students
Romania	2
Russian Federation	4
Saint Kitts and Nevis	1
Saudi Arabia	1
Senegal	1
Somalia	2
South Africa	6
Sri Lanka	15
Sudan	26
Syrian Arab Republic	21
Tajikistan	2
Tanzania	5
The State of Eritrea	1
Tunisia	2
Turkey	2
Ukraine	2
United Arab Emirates	100
United Kingdom	4
United States of Ame	4
Uzbekistan	14
Vietnam	1
Yemen	7
Zimbabwe	2
Grand Total	1458

#### **DEMOGRAPHIC - KHDA**

#### STUDENTS DEMOGRAPHIC



- Afghanistan
- Burkina Faso
- Denmark
- Ethiopia
- Indonesia
- Jordan
- Malawi
- Nepal
- Palestinian Territory
- Russian Federation
- South Africa
- Tanzania
- United Arab Emirates

- Algeria
- Cameroon
- Dominica
- Finland
- Iran- Islamic Republic of
- Kazakhstan
- Malaysia
- Nigeria
- Philippines
- Saint Kitts and Nevis
- Sri Lanka
- The State of Eritrea
- United Kingdom

- Australia
- China
- Egypt
- France
- Iraq
- Kenya
- Mali
- Norway
- Poland
- Saudi Arabia
- Sudan Tunisia
- United States of America

- Bahrain
- Comoros
- El Salvador
- Ghana
- Italy
- Lebanon
- Morocco
- Oman
- Portugal
- Senegal
- Syrian Arab Republic
- Turkey
- Uzbekistan

- Bangladesh
- Congo
- Equatorial Guinea
- India
- Japan
- Libya
- Myanmar
- Pakistan Romania
- Somalia
- Tajikistan
- Ukraine
- Vietnam

## TOTAL ENROLLED STUDENTS KHDA

	Total no. of Enrolled Students - KHD						
NAME OF THE PROGRAM	2019-20	2020-21	2021-22	2022-23	2023-24		
Amity University Foundation Program	81	66	46	67	74		
Bachelor of Architecture	69	70	66	69	59		
Bachelor of Arts (Film & Television Production)	26	34	32	28	21		
Bachelor of Arts (Honours) Applied Psychology	127	130	114	99	101		
Bachelor of Arts (Honours) Economics	14	16	15	12	23		
Bachelor of Arts (Journalism and Mass Communication)	49	37	25	24	30		
Bachelor of Arts (Tourism Administration)	37	27	19	21	18		
Bachelor of Arts Bachelor of Law (Honours)	38	47	50	47	18		
Bachelor of Business Administration	275	254	237	218	112		
Bachelor of Business Administration (Family Business & Entrepreneurship)	43	23	16	19	16		
Bachelor of Business Administration (Insurance & Banking)	24	22	19	16	8		
Bachelor of Commerce (Honours)	127	112	101	109	80		
Bachelor of Design (Fashion Design)	47	53	53	46	55		
Bachelor of Fine Arts (Animation)		4	16	24	37		
Bachelor of Hotel Management	33	44	39	39	48		
Bachelor of Interior Design	99	117	105	121	119		
Bachelor of Science (Honours) Forensic Sciences	100	101	92	90	90		
Bachelor of Science in Information Technology	85	98	89	92	118		
Bachelor of Technology (Aerospace Engineering)	36	36	39	37	34		
Bachelor of Technology (Civil Engineering)	42	37	38	41	35		
Bachelor of Technology (Computer Science and Engineering)	96	104	107	94	95		
Bachelor of Technology (Electrical and Electronics Engineering)	9	14	29	53	39		

## TOTAL ENROLLED STUDENTS KHDA

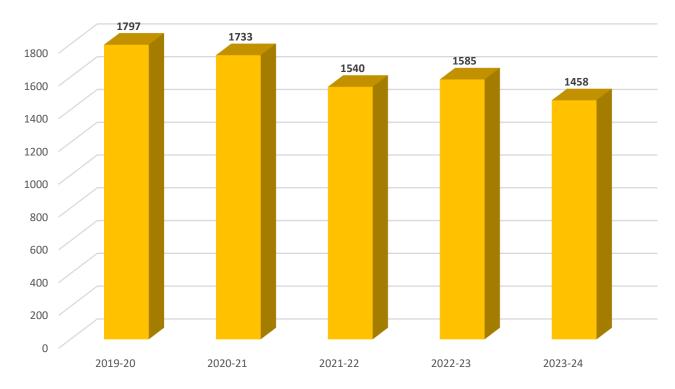
	To	otal no. of E	inrolled Stu	dents - KHI	DA
NAME OF THE PROGRAM	2019-20	2020-21	2021-22	2022-23	2023-24
Bachelor of Technology (Mechanical Engineering)	54	66	52	45	44
Bachelor of Technology (Mechatronics)		1	4	10	17
Bachelor of Technology (Nanotechnology)	19	20	14	13	4
Bachelor of Technology (Solar and Alternate Energy)	26	19	15	11	5
Doctor of Philosophy in Engineering	1	1	1	2	2
Doctor of Philosophy in Forensic Sciences		1	1	1	1
Doctor of Philosophy in Management	2	5	4	9	8
Master of Arts (Applied Psychology)	5	11	14	21	28
Master of Business Administration	161	106	52	57	24
Master of Business Administration (Dubai, USA & UK)					5
Master of Business Administration (Business Analytics)	2	6	8	9	6
Master of Business Administration (Construction Project Management)	26	13	2	4	3
Master of Business Administration (Logistics)	30	25	18	12	5
Master of Interior Design	2	2		5	11
Master of Science (Forensic Sciences)	12	11	8	18	19
Bachelor of Business Administration Bachelor of Law (Honours)					46
Executive Master of Business Administration				2	
Total	1797	1733	1540	1585	1458



### TOTAL ENROLLED STUDENTS KHDA

Academic Year	2019-20	2020-21	2021-22	2022-23	2023-24
Total no. Students Enrolled - KHDA	1797	1733	1540	1585	1458

#### **Total no. Students Enrolled - KHDA**



				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Doctor of Philosophy (Engineering) (Part Time)	4	2	1							
Bachelor of Technology (Solar and Alternate Energy)	17		13	1	8		7			
Bachelor of Technology (Nanotechnology)	20		15	1	13	1	17			
Bachelor of Technology (Electrical and Electronics Engineering)	34	3	30	5	22	11	43	6	30	
Bachelor of Technology (Aerospace Engineering)	61	3	49	6	57		53	2	53	
Bachelor of Business Administration (Insurance & Banking)	23	1	16	1	15		17			
Bachelor of Business Administration (Dubai, USA & UK)	30	2	20		8	1	10			

				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Master of Science (Forensic Sciences)	33	3	40	12	14	6	36	12	62	16
Bachelor of Design (Fashion Design)	28	3	39	5	25	3	30	1	48	13
Bachelor of Arts (Journalism and Mass Communication)	52	1	29		28	1	38	6	28	
Bachelor of Business Administration (Family Business & Entrepreneurship)	22	1	16	2	17	7	27			
Doctor of Philosophy (Management) (Part Time)	10	4	2	2				1		
Bachelor of Science (Honours) Forensic Sciences	95	10	128	11	87	12	106	16	118	16
Bachelor of Arts (Tourism Administration)	25	7	17		14	2	15	5	22	11
Bachelor of Technology (Mechanical Engineering)	73	7	61	9	30	4	41	9	61	8

				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Bachelor of Technology (Computer Science and Engineering)	151	13	169	16	133	6	182	8	237	31
Bachelor of Technology (Civil Engineering)	38	13	27	4	26	7	30	4	35	6
Bachelor of Interior Design	95	6	59	7	64	10	86	10	102	18
Amity University Foundation Program - Technical	56	8	33	15	28	9	53	12	89	21
Bachelor of Science in Information Technology	94	16	83	19	78	7	144	13	135	27
Bachelor of Commerce (Honours)	134	7	108	6	112	5	129			
Bachelor of Hotel Management	48	17	61	16	22	4	30	7	45	9
Bachelor of Arts (Film & Television Production)	28	7	27	4	16	1	13	4	24	

				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Doctor of Philosophy (Management)		1	4	2	4		1			
Master of Business Administration (Dubai, USA & UK)	20	4	12		8	7	14			
Bachelor of Arts (Honours) - Applied Psychology	123	10	97	14	89	8	90	11	104	20
Master of Business Administration (Logistics)	50	16	31	26	30	5	26			
Amity University Foundation Program	82	14	58	18	49	10	85	11	88	14
Master of Business Administration (Construction Project Management)	67	28	62	32	22	4	19			
Bachelor of Business Administration	353	57	351	99	257	24	255			
Master of Business Administration	355	98	371	142	189	52	151			

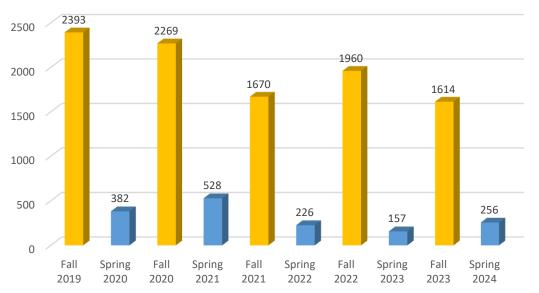
				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Post Graduate Diploma-Digital Marketing Strategy			17	3	13					
Post Graduate Diploma-Block-chain Technology & Management			3	5	4					
Post Graduate Diploma in Machine Learning & Artificial Intelligence			5	4	3					
Post Graduate Diploma in Data Science			12	5	12					
Post Graduate Diploma in Cyber Security			3	1	7					
Master of Interior Design	6	5	11	4	6	2	10	4	23	7
Master of Business Administration (Working professional mode)								1		

				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Master of Business Administration (Business Analytics)	13	8	37	19	12	7	23			
Master of Arts (Applied Psychology)	5	2	18	5	25	3	32	9	72	23
Doctor of Philosophy. (Computer Science and Engineering) - Part Time		1								
Doctor of Philosophy. (Civil Engineering)	1									
Doctor of Philosophy (Forensic Sciences) - Part Time		2	2							
Doctor of Philosophy (Forensic Sciences)	1			1						
Doctor of Philosophy (Engineering)			1					1		
Doctor of Philosophy (Civil Engineering) - Part Time	1									

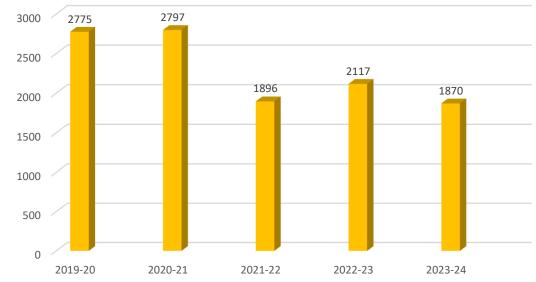
				No.	Studen	ts Admit	ted			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
BBA (Working professional mode)		1	1							
Bachelor of Technology (Mechatronics)			11	2	15		26	3	26	3
Bachelor of Technology (Mechanical & Automation Engg.)		1								
Bachelor of Fine Arts (Animation)			10	1	19	2	23	1	30	6
Bachelor of Business Administration Bachelor of Law (Honours)	25		21		19	1	21		62	
Bachelor of Arts Tourism Mgmt				1						
Bachelor of Arts Bachelor of Law (Honours)	21		15		17		13		38	
Bachelor of Arts (Honours) (Economics)	28		11	2	17	4	20	0	16	7
Bachelor of Architecture	71		62		36		44		66	

No. Students Admitted - KHDA													
Academic Year	201	9-20	202	0-21	202	1-22	202	2-23	202	3-24			
Semester	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024			
No. of Students	2393	382	2269	528	1670	226	1960	157	1614	256			
	27	75	2797		1896		2117		1870				

#### No. Students Admitted Fall and Spring



#### No. Students Admitted Academic Years



				No. of N	Newly Er	rolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Doctor of Philosophy (Engineering) (Part Time)	0	1	0							
Bachelor of Technology (Solar and Alternate Energy)	6		5	1	2		0			
Bachelor of Technology (Nanotechnology)	7		4	0	1	1	3			
Bachelor of Technology (Electrical and Electronics Engineering)	11	1	6	2	9	8	23	4	15	
Bachelor of Technology (Aerospace Engineering)	18	2	10	3	11		11	1	8	
Bachelor of Business Administration (Insurance & Banking)	8	1	7	1	4		5			
Bachelor of Business Administration (Dubai, USA & UK)	9	0	3		0	0	0			
Master of Science (Forensic Sciences)	7	1	6	1	3	1	14	4	6	3

				No. of N	Newly Er	rolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Bachelor of Design (Fashion Design)	10	2	15	1	12	3	9	0	18	5
Bachelor of Arts (Journalism and Mass Communication)	16	0	8		10	0	10	2	12	
Bachelor of Business Administration (Family Business & Entrepreneurship)	10	1	2	1	9	4	11			
Doctor of Philosophy (Management) (Part Time)	0	2	0	1				1		
Bachelor of Science (Honours) Forensic Sciences	38	7	34	4	19	8	30	9	30	6
Bachelor of Arts (Tourism Administration)	10	6	7		7	0	7	4	3	3
Bachelor of Technology (Mechanical Engineering)	21	4	9	5	8	4	11	2	15	5
Bachelor of Technology (Computer Science and Engineering)	34	4	25	4	23	1	21	4	37	7

				No. of N	Newly Er	nrolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Bachelor of Technology (Civil Engineering)	10	5	12	1	9	3	11	3	8	2
Bachelor of Interior Design	48	3	21	5	23	7	39	4	32	11
Amity University Foundation Program - Technical	37	6	20	5	11	6	22	8	25	8
Bachelor of Science in Information Technology	47	9	26	4	25	3	50	3	46	10
Bachelor of Commerce (Honours)	47	5	27	4	33	2	53			
Bachelor of Hotel Management	15	10	13	1	8	1	14	0	17	5
Bachelor of Arts (Film & Television Production)	15	3	14	1	9	0	4	4	8	
Doctor of Philosophy (Management)		1	2	0	2		0			

				No. of N	Newly Er	nrolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Master of Business Administration (Dubai, USA & UK)	4	0	1		1	1	5			
Bachelor of Arts (Honours) - Applied Psychology	55	7	34	8	24	4	38	5	38	8
Master of Business Administration (Logistics)	13	5	6	6	10	2	4			
Amity University Foundation Program	39	9	23	10	16	4	38	5	25	9
Master of Business Administration (Construction Project Management)	14	2	0	1	1	0	3			
Bachelor of Business Administration	122	27	84	25	73	7	69			
Master of Business Administration	77	24	27	7	20	8	29			
Post Graduate Diploma-Digital Marketing Strategy			4	1	0					

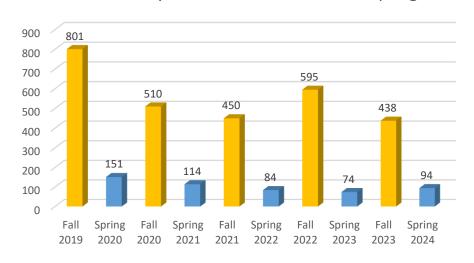
				No. of N	Newly Er	nrolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Post Graduate Diploma-Block-chain Technology & Management			1	1	1					
Post Graduate Diploma in Machine Learning & Artificial Intelligence			2	1	1					
Post Graduate Diploma in Data Science			2	3	4					
Post Graduate Diploma in Cyber Security			1	0	5					
Master of Interior Design	2	0	0	0	1	1	5	2	6	1
Master of Business Administration (Working professional mode)								1		
Master of Business Administration (Business Analytics)	2	0	4	1	3	1	6			
Master of Arts (Applied Psychology)	4	1	5	3	8	2	9	5	13	6

				No. of N	Newly Er	rolled St	tudents			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Doctor of Philosophy (Forensic Sciences) - Part Time		1	0							
Doctor of Philosophy (Engineering)			0					1		
BBA (Working professional mode)		1	0							
Bachelor of Technology (Mechatronics)			5	0	3		8	1	9	1
Bachelor of Fine Arts (Animation)			6	1	12	1	7	1	14	1
Bachelor of Business Administration Bachelor of Law (Honours)	6		8		7	0	9		23	
Bachelor of Arts Bachelor of Law (Honours)	7		3		5		1		7	
Bachelor of Arts (Honours) (Economics)	10		1	1	7	1	5	0	10	3
Bachelor of Architecture	22		17		10		11		13	

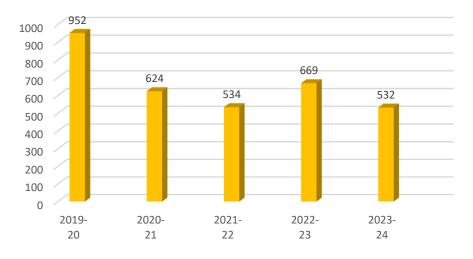


No. of Newly Enrolled Students												
Academic Year	2019-20 2020-21 2021-22 2022-23 2023-24											
Semester	Fall 2019	Spring 2020	Fall 2020	'		Spring 2022	Fall Spring 2022 2023		Fall 2023	Spring 2024		
No. of Students	<b>801</b>	151 52	510 62	114 24	450 5	84 34	595 60	74 69	438 53	94 32		

#### No. of Newly Enrolled Students Fall and Spring



#### No. of Newly Enrolled Students Academic Years



				Re	etention	% - KHD	Α			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Doctor of Philosophy (Engineering) (Part Time)		100%								
Bachelor of Technology (Solar and Alternate Energy)	100%		80%	100%	100%					
Bachelor of Technology (Nanotechnology)	100%		75%		100%	100%	67%			
Bachelor of Technology (Electrical and Electronics Engineering)	100%	100%	100%	100%	100%	100%	100%	100%	33%	
Bachelor of Technology (Aerospace Engineering)	88%	100%	90%	100%	91%		91%	100%	100%	
Bachelor of Business Administration (Insurance & Banking)	88%	100%	100%	100%	75%		100%			
Bachelor of Business Administration (Dubai, USA & UK)	89%		67%							
Master of Science (Forensic Sciences)	100%		83%	100%	100%	100%	79%	100%	50%	100%

				Re	etention	% - KHC	Α			
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Bachelor of Design (Fashion Design)	80%	100%	100%	100%	100%	100%	100%		89%	60%
Bachelor of Arts (Journalism and Mass Communication)	93%		88%		90%		80%	100%	100%	
Bachelor of Business Administration (Family Business & Entrepreneurship)	78%	100%	100%	100%	100%	100%	91%			
Doctor of Philosophy (Management) (Part Time)		50%		0%				0%		
Bachelor of Science (Honours) Forensic Sciences	97%	100%	97%	75%	95%	100%	93%	100%	93%	83%
Bachelor of Arts (Tourism Administration)	80%	67%	100%		57%		100%	75%	100%	100%
Bachelor of Technology (Mechanical Engineering)	71%	100%	89%	100%	71%	100%	91%	100%	80%	80%
Bachelor of Technology (Computer Science and Engineering)	88%	75%	96%	100%	87%	100%	95%	75%	94%	100%

				Re	etention	% - KHC	Α	Retention % - KHDA											
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024									
Bachelor of Technology (Civil Engineering)	100%	100%	83%	100%	100%	67%	82%	100%	86%	50%									
Bachelor of Interior Design	96%	67%	95%	100%	96%	86%	95%	75%	94%	91%									
Amity University Foundation Program - Technical	92%	100%	95%	100%	100%	100%	91%	88%	100%	100%									
Bachelor of Science in Information Technology	91%	78%	100%	100%	92%	100%	96%	100%	91%	100%									
Bachelor of Commerce (Honours)	94%	100%	93%	75%	97%	100%	98%												
Bachelor of Hotel Management	87%	50%	92%	100%	86%	100%	93%		94%	100%									
Bachelor of Arts (Film & Television Production)	93%	100%	79%	100%	100%		100%	100%	88%										
Master of Business Administration (Dubai, USA & UK)	75%		100%		100%	0%	100%												

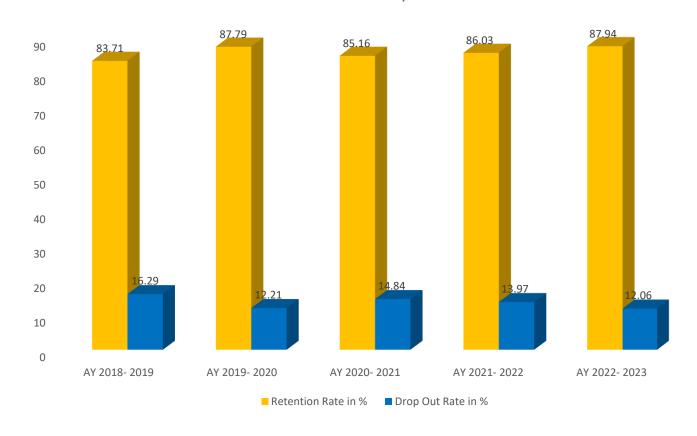
	Retention % - KHDA											
PROGRAM NAME	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024		
Bachelor of Arts (Honours) - Applied Psychology	100%	100%	100%	100%	92%	100%	87%	100%	97%	88%		
Master of Business Administration (Logistics)	92%	100%	83%	100%	80%	100%	100%					
Amity University Foundation Program	92%	89%	100%	90%	100%	100%	94%	100%	80%	78%		
Master of Business Administration (Construction Project Management)	100%	50%		100%	100%		100%					
Bachelor of Business Administration	95%	88%	95%	92%	90%	100%	99%					
Master of Business Administration	89%	83%	100%	100%	90%	88%	100%					
Master of Interior Design	100%				0%	0%	80%	100%	83%	100%		
Master of Business Administration (Business Analytics)	100%		100%	100%	100%	100%	100%					

PROGRAM NAME	Retention % - KHDA									
	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Master of Arts (Applied Psychology)	100%	100%	100%	67%	88%	50%	100%	100%	77%	100%
Bachelor of Technology (Mechatronics)			100%		100%		50%	0%	89%	100%
Bachelor of Fine Arts (Animation)			83%	100%	100%	100%	100%	100%	92%	100%
Bachelor of Business Administration Bachelor of Law (Honours)	100%		100%		100%		78%		87%	
Bachelor of Arts Bachelor of Law (Honours)	71%		100%		60%		100%		86%	
Bachelor of Arts (Honours) (Economics)	100%		100%	100%	86%	100%	80%		100%	100%
Bachelor of Architecture	91%		88%		70%		100%		100%	
Average	92%	88%	93%	93%	89%	88%	92%	86%	87%	91%

# RETENTION AND DROP-OUT 2018-2023

Academic Year	AY 2018- 2019	AY 2019- 2020	AY 2020- 2021	AY 2021- 2022	AY 2022- 2023
Retention Rate in %	83.71	87.79	85.16	86.03	87.94
Drop Out Rate in %	16.29	12.21	14.84	13.97	12.06

#### Retention and Drop Out Rate



Graduation Data 2019-2023							
	2019	2020	2021	2022	2023		
PROGRAM NAME	No. Students Graduated/ Program						
Amity University Foundation Program	32	41	33	13	36		
Amity University Foundation Program - Technical	22	33	23	12	24		
Bachelor of Design (Fashion Design)	0	10	13	16	8		
Bachelor of Arts (Film & Television Production)	0	3	9	14	11		
Bachelor of Arts (Honours) - Applied Psychology	16	33	38	55	37		
Bachelor of Arts (Honours) (Economics)	0	0	6	7	1		
Bachelor of Arts (Journalism and Mass Communication)	17	17	20	12	5		
Bachelor of Arts (Tourism Administration)	12	14	14	6	9		
Bachelor of Arts Bachelor of Law (Honours)	0	0	1	4	3		
Bachelor of Commerce (Honours)	34	46	43	43	21		
Bachelor of Science (Honours) Forensic Sciences	19	30	33	36	31		
Bachelor of Science in Information Technology	0	10	28	46	21		

Graduation Data 2019-2023								
	2019	2020	2021	2022	2023			
PROGRAM NAME	No. Students Graduated/ Program	No. Students Graduated/ Program						
Bachelor of Technology (Aerospace Engineering)	12	6	7	13	10			
Bachelor of Technology (Civil Engineering)	11	14	9	8	14			
Bachelor of Technology (Computer Science and Engineering)	6	12	16	37	31			
Bachelor of Technology (Electrical and Electronics Engineering)	0	0	0	1	9			
Bachelor of Technology (Mechanical Engineering)	0	0	20	20	16			
Bachelor of Technology (Nanotechnology)	2	1	9	3	7			
Bachelor of Technology (Solar and Alternate Energy)	11	10	6	4	4			
Bachelor of Architecture	13	11	11	8	19			
Bachelor of Hotel Management	0	0	10	13	10			
Bachelor of Interior Design	0	0	34	24	41			
Bachelor of Business Administration	113	113	73	91	84			



Graduation Data 2019-2023								
	2019	2020	2021	2022	2023			
PROGRAM NAME	No. Students Graduated/ Program	No. Students Graduated/ Program						
Bachelor of Business Administration (Family Business & Entrepreneurship)	0	23	15	4	4			
Bachelor of Business Administration (Insurance & Banking)	4	11	6	6	9			
Bachelor of Business Administration Bachelor of Law (Honours)	0	0	7	8	6			
Master of Arts (Applied Psychology)	0	0	5	6	8			
Master of Science (Forensic Sciences)	5	6	6	5	3			
Master of Interior Design	0	0	2	0	0			
Master of Business Administration	111	86	78	30	23			
Master of Business Administration (Business Analytics)	0	0	2	4	4			
Master of Business Administration (Construction Project Management)	18	12	12	1	1			
Master of Business Administration (Dubai, USA & UK)	1	4	1	2	1			



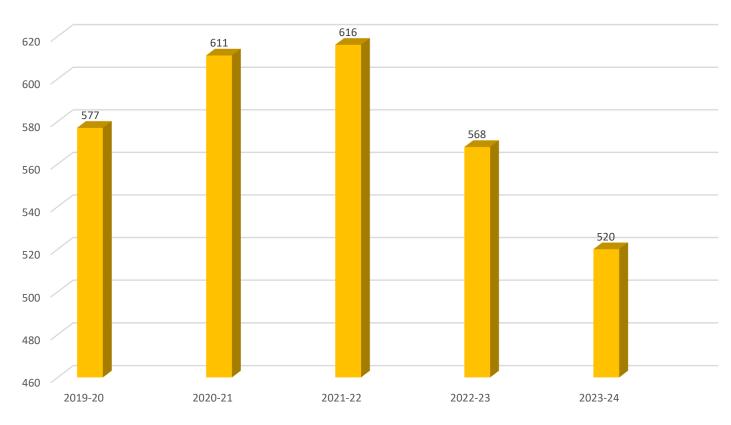
Graduation Data 2019-2023								
	2019	2020	2021	2022	2023			
PROGRAM NAME	No. Students Graduated/ Program	No. Students Graduated/ Program						
Master of Business Administration (Logistics)	0	15	15	10	8			
Bachelor of Technology (Mechatronics)	0	0	0	0	0			
Doctor of Philosophy (Engineering)	0	0	0	0	0			
Doctor of Philosophy (Forensic Sciences)	0	0	0	0	0			
Doctor of Philosophy (Management)	0	0	0	0	0			
Bachelor of Fine Arts (Animation)	0	0	0	0	0			
B.Sc Hotel Management	19	1	0	0	0			
B.Sc Interior Design	39	5	0	0	0			
B.Tech (Electronics & Telecommunication)	4	0	3	0	0			
B.Tech (Mechanical & Automation Engg.)	0	30	0	0	0			
BA - Tourism Management	0	0	0	0	0			
BBA (Entrepreneurship)	23	4	1	0	0			

Graduation Data 2019-2023							
PROGRAM NAME	2019	2020	2021	2022	2023		
	No. Students Graduated/ Program	No. Students Graduated/ Program					
BBA (Working professional mode)	19	3	0	0	0		
BBA (Dubai, USA & UK)	3	6	7	6	1		
MBA (Transport & Logistics)	9	0	0	0	0		
MBA (Working professional mode)	2	1	0	0	0		
Total	577	611	616	568	520		



Graduation Data 2019-2023							
Academic Year	2019	2020	2021	2022	2023		
Total no. Graduates	577	611	616	568	520		

No. of Graduate Students



Annual completion rate of student cohorts scheduled to graduate to those who have graduated successfully 22-23

99.23%



Employment Data 2019-2023					
Program Name	2020	2021	2022	2023	
Bachelor of Architecture	6	10	4	12	
Bachelor of Arts (Film & Television Production)	3	3	9	6	
Bachelor of Arts (Honours) Applied Psychology	10	12	23	14	
Bachelor of Arts (Honours) Economics		2	2		
Bachelor of Arts (Journalism and Mass Communication)	10	10	7	2	
Bachelor of Arts (Tourism Administration)	8	8	1	3	
Bachelor of Arts Bachelor of Law (Honours)			2	1	
Bachelor of Business Administration				49	
Bachelor of Business Administration	53	44	64		
Bachelor of Business Administration (Dubai, USA & UK)	2	3	3		
Bachelor of Business Administration (Entrepreneurship)	4				
Bachelor of Business Administration (Family Business & Entrepreneurship)	12	10	3	1	
Bachelor of Business Administration (Insurance & Banking)	4	2	3	2	
Bachelor of Business Administration (Working Professional Mode)	3				
Bachelor of Business Administration Bachelor of Law (Honours)		5	6	3	

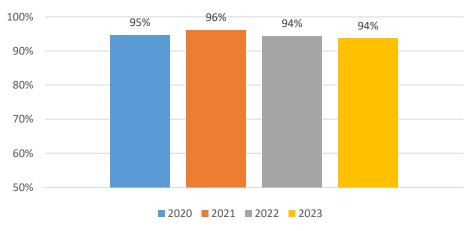
Employment Data 2019-2023					
Program Name	2020	2021	2022	2023	
Bachelor of Commerce (Honours)	15	23	29	12	
Bachelor of Design (Fashion Design)	2	7	9	6	
Bachelor of Hotel Management				8	
Bachelor of Hotel Management		3	9		
Bachelor of Interior Design		24	10	32	
Bachelor of Science - Forensic Sciences	12	11	8		
Bachelor of Science - Hotel Management	1				
Bachelor of Science - Interior Design	2				
Bachelor of Science (Honours) Forensic Sciences				9	
Bachelor of Science (Information Technology)	6	11	25	6	
Bachelor of Technology (Aerospace Engineering)	2	2	5	6	
Bachelor of Technology (Civil Engineering)	3	6	5	8	
Bachelor of Technology (Computer Science and Engineering)	6	9	22	24	
Bachelor Of Technology (Electrical & Electronics Engineering)				5	
Bachelor of Technology (Electronics & Telecommunication)		2			

Employment Data 2019-2023					
Program Name	2020	2021	2022	2023	
Bachelor of Technology (Mechanical and Automation Engineering)	15				
Bachelor of Technology (Mechanical Engineering)		7	10	14	
Bachelor of Technology (Nanotechnology)		4	1	3	
Bachelor of Technology (Solar and Alternate Energy)	9	2	2	2	
Master of Arts (Applied Psychology)		5	1	6	
Master of Business Administration				18	
Master of Business Administration	53	46	20		
Master of Business Administration (Business Analytics)			4	4	
Master of Business Administration (Construction Project Management)	4	8	1	1	
Master of Business Administration (Dubai, USA & UK)	2		1	1	
Master of Business Administration (Logistics)	7	12	7	6	
Master of Business Administration (Working Professional Mode)	1				
Master of Science (Forensic Sciences)	5	3	2	1	
Grand Total	260	294	298	265	



Employability Rate							
Graduate Employment	2020	2021	2022	2023			
Total Graduates	537	560	543	460			
Graduates - Looking for Employment	275	306	316	283			
- Employed	260	294	298	265			
- Looking for job	15	12	18	18			
Graduates - Not Looking for Employment	262	254	227	177			
Percentage Employed	95%	96%	94%	94%			

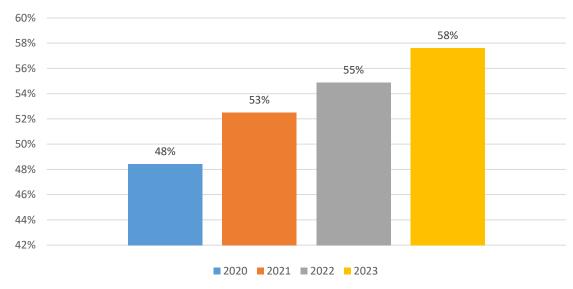
Employability Rate - Student looking for Employment





Employability Rate - Total Graduates Including students not looking for employment							
Graduate Employment	2020	2021	2022	2023			
Total Students	537	560	543	460			
Employed	260	294	298	265			
Percentage	48%	53%	55%	58%			

## Employability Rate - Total Graduates Including students not looking for employment





			:	SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024								
	FA   19/		SPRI 19/		FA 20/		SPRI 20,		FA 21,	LL - /22	SPRI 21,	NG - /22	FA 22,		SPRI 22,		FA 22,	LL - /23	SPRI 22/	
PROGRAM NAME	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid
B.Architecture	56	3	56	3	66		64	1	63		62		58		58			51		51
B.Com (Hons.)	95	6	94	6	85		85	2	86	1	86	1	90		88		4	52	4	52
B.Sc (Forensic Science)	86	2	88	2	94	1	95	2	83	1	85	1	73		74		3	60	3	66
B.Sc (Hotel Management)	32		30		35		32		27		27		27		27			37		39

#### **SCHOLARSHIP AND FINANCIAL AID 2019-2024**

PROGRAM NAME		LL - /20	SPRI 19,	NG - /20	FA 20/		SPRI 20,		FA 21,		SPRI 21,		FA 22,		SPRI 22,		FA 22,		SPRI 22/	
B.Sc (Information Technology)	67		67		82		83	1	85	1	85	1	74		74		1	84	1	94
Bachelor of Interior Design	94	2	89	2	105		105	1	107		104		103		104			88		98
B.Tech (Aerospace Engineering)	34	1	32	1	39		40		36	1	35	1	31	1	30	1		25		25
B.Tech (Civil Engineering)	29	1	31	1	30	1	31	1	30	2	30	2	29		29			28		29
B.Tech (Computer Science & Engg)	73	1	74	1	89		90	1	94		94		77		75			71		77
B.Tech (Electronics & Electrical Engineeering)	13		13		17		18		28		27		46		46			35		37
B.Tech (Mechanical engineering)	50		53		46		49		46		46		40		40			37		41

				SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024								
PROGRAM NAME		LL - /20	SPRI 19/			LL - /21	SPRI 20,	NG - /21	FA 21,		SPRI 21,	NG - /22	FAI 22/		SPRI 22,		FAI 22/		SPRI 22/	NG - '23
B.Tech (Nanotechnology)	18	1	18	1	22		20		14	1	14	1	12		12			3		3
B.Tech (Solar & Alternative Energy)	21		21		15		16		12		12		6		6			3		3
BA (Applied Psychology)	99	1	104	2	113		114		100		99		82		83		1	83	1	89
BA (Film & Television Production)	22		23		30		28		25		25		22		23			17		18
BA (Journalism and Mass communication)	41		41		35		33		24		24		22		23			29		29
BA (LL.B)	12		13		8		15		16		16		12	1	12	1		15		15
BA (Tourism Administration)	29		28		24		24		15		16		16		16			12		14

				SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024								
PROGRAM NAME		LL - /20		NG - /20		LL - /21	SPRI 20,	NG - /21		LL - /22		NG - /22	FA 22,	LL - /23	SPRI 22,	NG - /23	FAI 22/		SPRII 22/	
Bachelor of Arts (Hons) - Economics	12		13		11		11		13		13		9		9			19		22
Bachelor of Design (Fashion designing)	40	1	39	1	45		45		52		52		41		41			43		44
BBA (Banking & Insurance)	18		19		21		21		16		16		10		10			5		5
BBA (Dubai, USA & UK)	20		17		13		13		6		6		2		2					
BBA (Family Business & Entrepreneurship)	29		27		15		14		20		21		13		11			7		6
BBA (Executive)	24	1	22	1	15	1	14	2	8											
BBA (LL.B)	27		26		27		32		31		31		28		28			45		42

			:	SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024								
PROGRAM NAME		LL - /20	SPRI 19/	_		LL - /21	SPRI 20,	NG - /21	FA 21/		SPRI 21,	_	FA 22/		SPRI 22/	_		LL - /23	SPRII 22/	
BBA (General)	210	3	210	3	187		196		184	4	187	4	148	2	147	1	1	69	1	69
Foundation (Non Technical)	26		25		29		31		19		17		32		33			27		28
Foundation (Technical)	25		29		19		19		11		14		21		25			22		33
M.Sc (Forensic Science)	12		13		13		12		9		8		17		18			17		17
MBA (Construction Project Management)	31		29		13		13		2		2		4		4			3		3
MBA (Dubai, USA & UK)	11		11		2		2		4		3		5		5			5		5
MBA (Executive)	72		93		37		37		0		0									

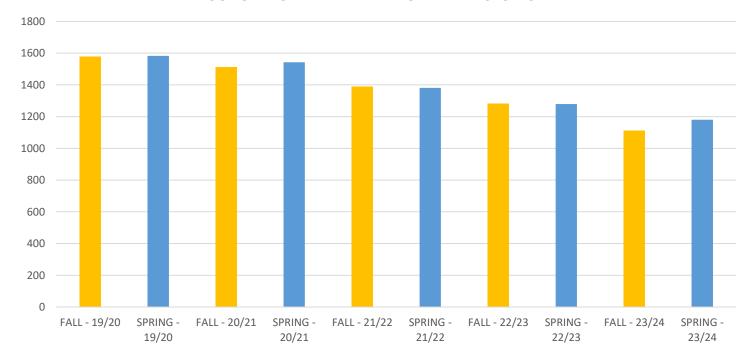
				SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024						
PROGRAM NAME		LL - /20	SPRI 19,			LL - /21		NG - /21	FA   21/		SPRI 21,		FA 22/	SPRI 22,	FAI 22/		SPRI 22/	
MBA (General)	87	2	61	2	70		71		47		46		47	44		20		20
MBA (Transport & Logistics)	25		32		24		24		19		19		12	12		3		3
MA (Applied Psychology)	4		5		10		11		15		14		20	19		25		28
Master of Interior Design	2		2		2		2						6	5		10		11
MBA (Business Analytics)	3		2		6		7		7		8		9	9		6		6
PHD Engineering			1		1				1		1		1	1				
B.Tech(Mechatronics)					5		3		3	1	3	1	10	8		13		14

				SCHO	LARS	HIP A	ND F	INAN	CIAL	AID 2	019-2	2024								
	FAI 19/		SPRI 19/	_	FAI 20/		SPRI 20,		FA 21,		SPRI 21,	_	FA 22,		SPRI 22/	_		LL - /23	SPRI 22,	NG - /23
PROGRAM NAME	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid	No. Students granted Scholarships	No. of Students obtained Financial Aid
BFA (Animation)					6		6		16		16		19		20			33		33
PHD Forensic Science			1				1				1		1		1			0		1
English Enhancement Programme																				
PHD Management	3		5		3		5		3		4		3		4					
Total	1552	25	1557	26	1509	3	1532	11	1377	12	1369	12	1278	4	1276	3	10	1102	10	1170



			SCHOLARS	HIP AND FIN	ANCIAL AID 2	2019-2024			
FALL - 19/20	SPRING - 19/20	FALL - 20/21	SPRING - 20/21	FALL - 21/22	SPRING - 21/22	FALL - 22/23	SPRING - 22/23	FALL - 23/24	SPRING - 23/24
1577	1583	1512	1543	1389	1381	1282	1279	1112	1180

#### SCHOLARSHIP AND FINANCIAL AID 2019-2024





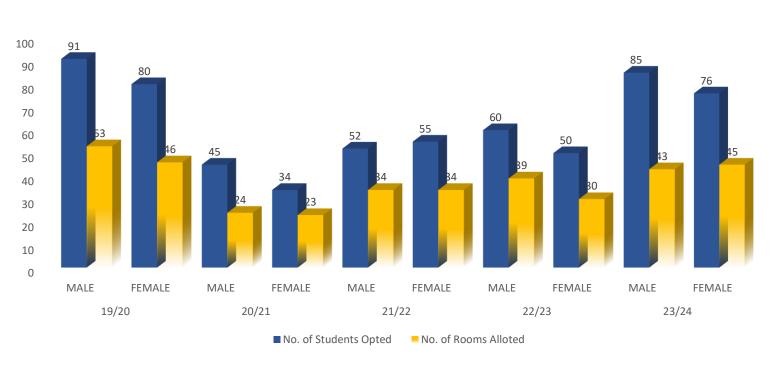


# PHYSICAL RESOURCES SECTION - IV

FACT BOOK 2023-24

#### STUDENT DORMS

		Infras	tructure in S	tudent Dorm	ns 2019-202	1					
DETAILS	19/2	19/20 20/21 21/22 22/23 23/24									
DETAILS	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
No. of Students Opted	91	80	45	34	52	55	60	50	85	76	
No. of Rooms Alloted	53	46	24	23	34	34	39	30	43	45	



Name of the Common Facilities	No. of the Facilities
Common Room	1
Indoor Sports Hall	1
Gym	1
Swimming Pool	1
Dance Studio	1
Room for people of determination	1



#### **LEARNING RESOURCES**

Library physical space size Spread over two floors : 2078 Sqm

Seating Capacity or # of Seats : 221

139	3,123	15,820	
	249,400		

Item Name	No. of Items
Total no. of print books	15,820
Total no. of eBooks	249,400
Total no. of Journal	139
Total no. of eJournals	3,123
Total no. of Databases	69
Total no. of iMac Stations	8

- Total no. of print books
- Total no. of eBooks
- Total no. of Journal
- Total no. of eJournals
- Total no. of Databases
- Total no. of iMac Stations





# SPORTS FACILITIES AND EQUIPMENT

Physical Facilities and Equipments			
Name of the Facility / Primary Equipments	No. of Facility / Equipments		
Complete 400-meter synthetic track and field facility.	1		
Full-sized, Astro pitch for multiple sports including football and Cricket.	1		
2G Flexi Pitch for pupose of uaing astro sports field as cricket pitch.	1		
Outdoor Basketball Court (Synthetic)	1		
Tennis Courts (Synthetic)	1		
3.5m x 20m Cricket Net (Cemented)	2		
Padel-Tennis Court (Synthetic)	1		
25m, 5-Lane, Temperature controlled Semi-Indoor Swimming Pool	1		
Human Bubble Balls for Human Bubble Football	14		
Multipurpose Sports Hall	1		
Indoor Basketball Court	1		
Indoor Badminton Courts	4		
Indoor Volleyball Court	1		
Indoor Dodgeball Court	1		
Indoor Throwball Court	1		
Table Tennis Tables	4		
Aerobics/Yoga/Fitness/Dance Studio with Full length Mirrors	1		
Fitness Gym with multiple Life-Fitness machines for aerobic and strength training.	1		

## **COMPUTER HARDWARE**

Computer Hardware			
Name of the IT Hardware (Primary)	No. of Items		
Laptops & Desktops	280		
Servers (Physical + VM)	64		
Network Devices	236		
CCTV	488		
Wireless Access Points	369		
Firewalls	2		
Printers	13		
Digital Displays (LED & LCD's)	7		
Door Access Controller	134		
Biometric Machines & Termal Image Camera	8		





#### LAB DETAILS

S.no.	Lab Name	Number of Primary Items	
1	Construction Lab	220	
2	Workshop	68	
3	Aerospace Lab	44	
4	Computer Lab 1	36	
5	Computer Lab 2	37	
6	Computer Lab 3	-	
7	Psychology Lab	64	
8	Electronics Lab	287	
9	Electrical Lab	35	
10	Physics Lab	103	
11	Fashion Design Studio 1	70	
12	Fashion Design Studio 2	70	
13	Media Studio	107	
14	Design Workshop -		
15	Design Studio 1 -		
16	Design Studio 2	-	

S.no.	Lab Name	Number of Primary Items
17	Design Studio 3	-
18	Design Studio 4	-
19	Design Studio 5	-
20	Animation Lab	-
21	Biotechnology Lab	10
22	Chemistry Lab	109
23	Forensics Lab	122
24	Hospitality Lab	219
25	Cime scene investigation Lab -	
26	Computer Lab 4 -	
27	Moot court	-



#### OFFICE FACILITIES, CLASSROOMS AND LABS

#### Office facilities, Classrooms and Labs Name of the Facility **Total No.** Offices 12 Labs 27 Seminar Halls 19 Classrooms 26 2 Lecture Halls Auditorium 1 Majlis 1 Incubation center 1 Advisory rooms 4 Corporate Resource Center 1 Center of Teaching and Learning 1 Counselling and Wellness Center 1 **Group Study Rooms** 4 Library 1 3 **Faculty Rooms Examination Center** 1

Office facilities, Classrooms and Labs		
Name of the Facility	Total No.	
Silent Reading area	1	
Campus Living	1	
Reception	1	
Staff Meeting Rooms	3	
Male Prayer Room	1	
Female Prayer Room	1	
Food Court	1	
Café	1	
Gents Restrooms	16	
Restrooms for people of determination (Males)	4	
Ladies Restrooms	14	
Restrooms for people of determination (Females)	4	
Janitor Rooms	4	
Store rooms	19	
Basement Parking for Staff	233	
Ground level parking for Students	274	

#### OFFICE FACILITIES, CLASSROOMS AND LABS

Office facilities, Classrooms and Labs			
Name of the Facility	Total No.		
Bus parking	39		
Parking for people of determination on ground floor	3		
Parking for people of determination in basement	3		
Ramps	3		
Lifts	10		
Escalator	1		
Fire Staircases	6		
Fire Exit	12		
CCTV (Interior)	347		
CCTV (Exterior)	23		
Control Room	1		
Security cabins	3		
Student Council Office	1		





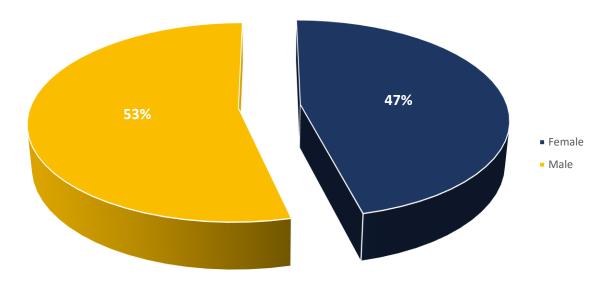


## **HUMAN RESOURCES** SECTION - V

FACT BOOK 2023-24

FACULTY DATA
AMUD

FACULTY BY GENDER			
Gender	No. of Faculty	%	
Female	36	47%	
Male	40	53%	
<b>Grand Total</b>	76		

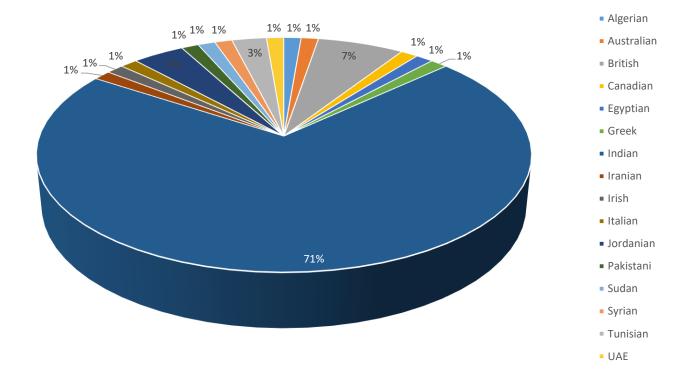


Faculty By Gender

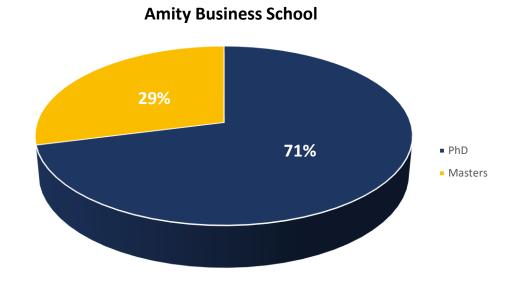


FACULTY BY NATIONALITY			
Nationality	No. of Faculty	%	
Algerian	1	1%	
Australian	1	1%	
British	5	7%	
Canadian	1	1%	
Egyptian	1	1%	
Greek	1	1%	
Indian	54	71%	
Iranian	1	1%	
Irish	1	1%	
Italian	1	1%	
Jordanian	3	4%	
Pakistani	1	1%	
Sudan	1	1%	
Syrian	1	1%	
Tunisian	2	3%	
UAE	1	1%	
<b>Grand Total</b>	76		

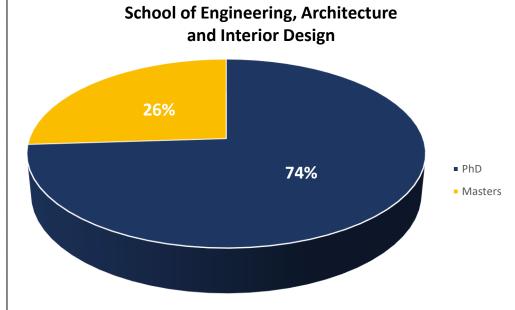
#### % of Faculty by Nationality



	Faculty by Highgest Qualification and Specilisation by School Wise			
School	Highest Qualificatio n	Specialization	No. of Faculties	%
		PhD in Social Science in Tourism		
		PhD in Human Resources		
		PhD in Management		
		PhD in Management		
		PhD in Business Adminstration		
		PhD in Supply Chain Management		
		PhD in Insurance and Banking		
_	PhD	PhD in Business Management (Accounting & Finance)	15	71%
Amity Business School		PhD in Business Adminstration		
ss Se		PhD in Strategic Management		
ısine		Doctor of Philosophy - Accounting a comparative study		
:y Bı		Doctor of Philosophy - Business Administration		
Amit		PhD in Commerce		
Ì		PhD in Geography		
		PhD in Statistics		
		Masters in Business Administration		
		Masters in Economics		
	Masters	Masters of Commerce	6	29%
	iviasters	Masters in Business Administration & Master of Education	U	29/6
		MSc Marketing		
		Masters in Business Administration		

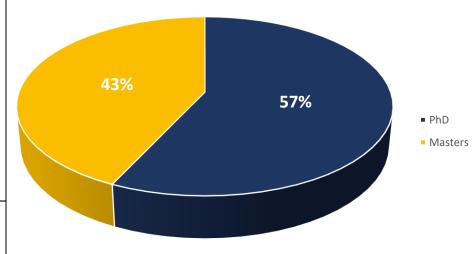


School Highest Qualification Specialization	No. of Faculties	%
PhD in Engineering		
PhD in Computer Science Engineering		
PhD in Power Systems	-	
PhD in Physical Chemistry		
PhD in Computer Science Engineering		
PhD in Physics		
PhD in Urban Environment		
PhD in Geotechnical Engineering  PhD in Nanatashnalagu		
PhD in Nanotechnology PhD in Mechanical Engineering	-	
PhD in Renewable and Alternate Energy	20	74%
PhD in Mechanical Engineering		
PhD in Gas Turbine Performance Diagonistics		
PhD in Architechture	1	
PhD in Network & Control Engineering		
PhD in Electrical and Computer Engineering		
PhD in Mechanical Engineering	1	
PhD in Computer Science		
PhD In Biotechnology	-	
PhD in Applied Mathematics		
PhD in Physics PhD in Urban Envirnoment PhD in Geotechnical Engineering PhD in Nanotechnology PhD in Mechanical Engineering PhD in Renewable and Alternate Energy PhD in Mechanical Engineering PhD in Gas Turbine Performance Diagonistics PhD in Architechture PhD in Network & Control Engineering PhD in Electrical and Computer Engineering PhD in Mechanical Engineering PhD in Computer Science PhD In Biotechnology PhD in Applied Mathematics Master of Science in Construction Project Management Masters in Structural Engineering Masters in Aeronautical Engineering		
Masters in Structural Engineering		
Masters in Aeronautical Engineering		
Masters in Nanotechnology	_	
Masters in Landscape Architecture	7	26%
Master of Science in Engineering Project Management		
Master of Science in Sustainable Design of the Built		
Environment		



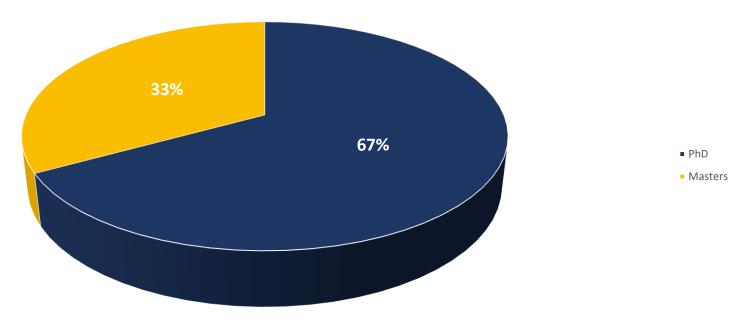
	Faculty by Highgest Qualification and Specilisation by School Wise				
School	Highest Qualification	Specialization	No. of	racultie	%
Humanities Arts & Applied Sciences	PhD	PhD in Toxicology PhD in Psychology PhD in Fashion Design PhD in Business Communication PhD in Law PhD in Sociology PhD in Economics Doctor of Clinical Psycology PhD in Islamic Studies PhD in Commerce PhD in Law PhD in Psychology PhD in Law PhD in Linguistic General PhD In Law PhD In Forensic Science	1		57%
Humanities	Masters	MD in Forensic Medicine & Toxicology  Masters of Arts Fashion & Marketing  MA ELT & Applied Linguistics  Master of Arts (MA) in Mass Communication  Masters in Applied Linguistics  Masters in Journalism and Mass Communication  Master of Science in Costume and Textile Design  Masters in Business Administration  Masters in Business Administration  Master's in Forensic Science  Masters in Advance Multimedia design and 3D Technologies  Master of Fine Arts	1	2	43%

#### **Humanities Arts & Applied Sciences**





Faculty by Highest Qualification and Specialization Whole University			
Highest Qualification	No. of Faculties	%	
PhD	51	67%	
Masters	25	33%	

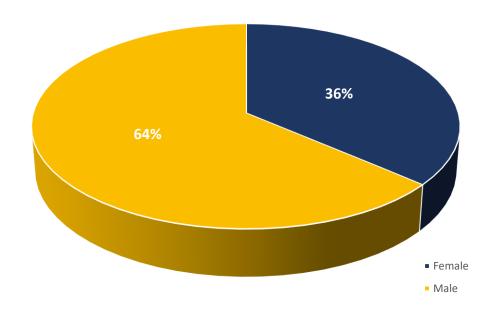


**Faculty by Highest Qualification and Specialization Whole University** 



STAFF BY GENDER		
Gender	No. of Staff	%
Female	41	36%
Male	72	64%
Grand Total	113	

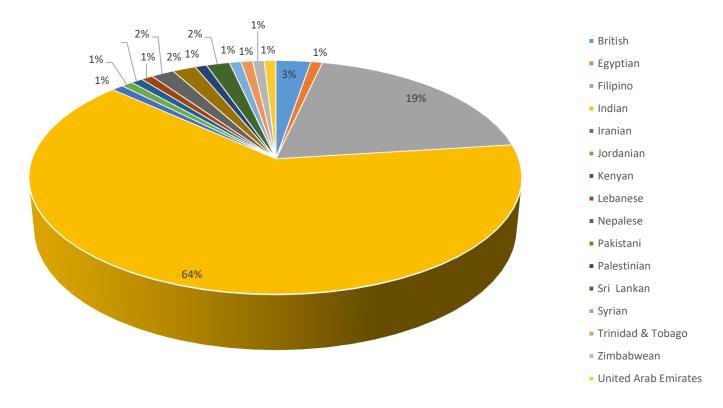
#### Staff by Gender



#### **STAFF DATA**

STAFF BY NATIONALITY					
Nationality	No. of Faculty	%			
British	3	3%			
Egyptian	1	1%			
Filipino	22	19%			
Indian	72	64%			
Iranian	1	1%			
Jordanian	1	1%			
Kenyan	1	1%			
Lebanese	1	1%			
Nepalese	2	2%			
Pakistani	2	2%			
Palestinian	1	1%			
Sri Lankan	2	2%			
Syrian	1	1%			
Trinidad & Tobago	1	1%			
Zimbabwean	1	1%			
United Arab Emirates	1	1%			
<b>Grand Total</b>	113				

#### % of Staff by Nationality



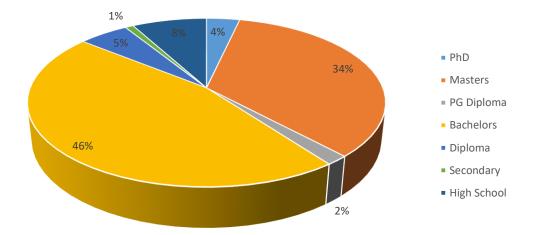


#### **STAFF DATA**

#### Staff by Highgest Qualification and Specilisation Whole University

Highest Qualification	No. Of Staff	%
PhD	4	4%
Masters	39	35%
PG Diploma	2	2%
Bachelors	52	46%
Diploma	6	5%
Secondary	1	1%
High School	9	8%
<b>Grand Total</b>	113	

#### Staff Highest Qualification





	3-Day Faculty Professional Development (Fall Edition) AY 2023-2024								
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс			
1	11-Sep-23	9:30 AM - 11:30 AM	Mr. Robert Studholme	Lecturer - School of HAAS	Amity University Dubai, Dubai	Developing Course Materials Using Generative AI			
2	11-Sep-23	12:00 PM - 1:00 PM	Dr. Shahzia Khan	Associate Professor - School of Business	Amity University Dubai, Dubai	Aligning Assessments with Course Learning Outcomes: A Path to Comprehensive Course File			
3	11-Sep-23	3:00 PM - 4:00 PM	Mr. Radha Krishnan	Chief Information Officer and VP, Customer Service	Seneca Polytechnic, Canada	Hyflex Course Design and Delivery by Seneca Polytechnic			
4	12-Sep-23	9:30 AM - 11:30 AM	Mr. Nabil Badran	Librarian	Amity University Dubai, Dubai	Empowering Research: Mastering Library Resources and Advanced Search Techniques			
5	12-Sep-23	12:00 PM - 1:00 PM	Dr. Nancy Bouchra	Assistant Professor - School of Business	Amity University Dubai, Dubai	How to Find Your Next Research Question?			
6	12-Sep-23	2:00 PM - 4:00 PM	Dr. Jihene Mrabet	Assistant Professor - School of HAAS	Amity University Dubai, Dubai	Deploying Generative AI to Design Assignments - Empowering University Faculty for Innovative Pedagogy			
7	13-Sep-23	9:30 AM - 11:30 AM	Mr. Nabil Badran	Librarian	Amity University Dubai, Dubai	Leveraging AI in Academia: Prompting 101			
8	13-Sep-23	12:00 PM - 1:00 PM	Dr. Sagee Sethu	Assistant Professor	Amity University Dubai, Dubai	Guide to Copyright and Fair Use			
9	13-Sep-23	2:00 PM - 4:00 PM	Mr. Mohamed Elwasef	IT - ERP Specialist	Amity University Dubai, Dubai	Orientation to Amity LMS (Amitrax) by the IT team			
10	14-Sep-23	12:00 PM - 1:00 PM	Prof. Mehrdad Mohasses	Director - Centre for Teaching and Learning	Amity University Dubai, Dubai	Academic Advising			
11	14-Sep-23	2:00 PM - 4:00 PM	Dr. Jihene Mrabet   Mr. Robert Studholme	Assistant Professor - School of HAAS   - Lecturer - School of HAAS	Amity University Dubai, Dubai	Enhancing Research Productivity: Leveraging ChatGPT for University Lecturers			

#### Day 1 at the American University of Sharjah: 2nd Annual best Practices in Teaching and Learning Conference AY 2023-2024

	Buy 1 at the American Omitersity of Sharjam 2nd Annual Sest Fractices in readining and 2curring connecence At 2023 2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс		
1	05-Feb-24	9:15 AM - 10:00 AM	Dr. Jeffrey McClurken	Professor of History and American Studies & Chief of Staff to the President	University of Mary Washington (UMW)	Keynote Speech: Empowering Student Creation and Creativity Through Digital Tools		
2	05-Feb-24	10:05 AM - 10:50 AM	Dr. Shawn Dilly   Dr. Anas Najdawi   Dr. Hoda Mostafa   Dr. Catherine Hack   Dr. Ivy Chiu Loke	Author and Director General   Director of Dubai Campus   Director Center for Learning and Teaching & Professor of Practice at the Center for Learning and Teaching   Lead Consultant Education   Dean of Academic Quality	Emirates National Schools   Abu Dhabi University   The American University in Cairo   Advance HE   Seneca Polytechnic, Canada	Panel Discussion: InnovativePedagogies for a Changing World: Navigating the Future of Education		
3	05-Feb-24	11:05 AM - 11:45 AM	Ms. Susan Carter	Lecturer	Higher Colleges of Technology	Leveraging LEGO SERIOUS PLAY in Higher Education		
4	05-Feb-24	11:05 AM - 11:25 AM	Dr. Adnan Ajsic	Associate Professor	American Universirty of Sharjah	Better Student Evaluations Through Prompt Engineering		
5	05-Feb-24	11:05 AM - 11:40 AM	Dr. Philip McCarthy	Associate Professor	American Universirty of Sharjah	Workshop on Auto-Peer's "Unusual" Approach to Automated Assessment		
6	05-Feb-24	11:05 AM - 11:15 AM	Dr. Eman AbuKhousa	Assistant Professor	Higher Colleges of Technology	CoDesign ESD: A Synergy of Sustainable education and Design Thinking		
7	05-Feb-24	11:05 AM - 11:25 AM	TOT Manipolit Ezzat	Acting Manager- Professional Development - Instruction	Higher Colleges of Technology	From Zero to Hero - Engaging Faculty in CoPs		
8	05-Feb-24	11:40 AM - 11:55 AM	Mr. Pavel Lovyannikov	Chief Executive Officer	Jalinga	How Universities Can Create High-Level Educational Video Content without Complexity or High Cost		

	Day 1 at the American University of Sharjah: 2nd Annual best Practices in Teaching and Learning Conference AY 2023-2024								
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс			
9	05-Feb-24	11:25 AM - 11:55 AM	Mr. Robert Studholme	Lecturer	Amity Univeresity Dubai	Mastering the Academic Frontier: AI as a Catalyst for Student-Driven Learning and Exam Strategy			
10	05-Feb-24	11:40 AM - 11:55 AM	Ms. Dima Yousef	Learning Designer	Mohamed bin Zayed University of Artificial Intelligence (MBZUAI)	(Re) Design Assessment: (Re)Discover Human			
11	05-Feb-24	11:15 AM - 11:25 AM	Ms. Huda Dimashkie	Instructor   Senior Administrative Assistant, College of Arts and Sciences	American Universirty of Sharjah	Why Writing Matters: Skill Needs & Development			
12	05-Feb-24	11:25 AM - 11:55 AM	Dr. Suhail Dahdal	Associate Professor	American Universirty of Sharjah	The Future of Education, Using Immersive Storytelling to Engage Youth in History			
13	05-Feb-24	11:55 AM - 12:10 PM	Mr. Adam Turaev	CEO	Prakitika.ai	Integrating Generative AI in Modern Education			
14	05-Feb-24	11:55 AM - 12:10 PM	Dr. Tendai Charles	Assistant Professor and Director of Centre for Research for Digital Innovation	British University in Dubai	Empowering Educators: A Faculty Workshop on Integrating AI in Teaching and Learning			
15	05-Feb-24	11:25 AM - 11:40 AM	Ms. Burcu Aydin	Director of Student Affairs Departme	Gulf Medical University	Learning by Immersing to Cultures			
16	05-Feb-24	11:55 AM - 12:10 PM	Mr. Satish Menon	Assistant Professor	Amity Univeresity Dubai	Learning Journey Through an Immersive Approach: Transformative Education for Holistic Development			
17	05-Feb-24	11:40 AM - 11:50 AM	Dr. Archana Pandita   Ms. Ameeta Rawol	Assistant Professor   Faculty and course leader Computing	Amity Univeresity Dubai   Westford University College	Enhancing Educational Outcomes Through Innovative Collaboration Learning Techniques			

	Day 1 at the American University of Sharjah: 2nd Annual best Practices in Teaching and Learning Conference AY 2023-2024								
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс			
18	05-Feb-24	11:50 AM - 12:00 PM	Ms. Jessica March	Director, Achievement Academy	American Universirty of Sharjah	Getting Ready for Nanolearning in Higher Education			
19	05-Feb-24	1:30 PM - 2:00 PM	Dr. Shawn Dilly	Author and Director General	Emirates National Schools	Schools for this Century and Beyond: Are we Ready?			
20	05-Feb-24	1:30 PM - 1:55 PM	Paul Almonte   Ms. Jasmina Najjar	Professor   Senior Instructor- English Department	American Universirty of Sharjah	A Gentle Way to Change Minds: Listening, Reading, and Writing Strategies for Contentious Times			
21	05-Feb-24	1:30 PM - 1:55 PM	Ms. Andrea Sidley   Mr. James Redgate	Head of Sales, Middle East & Sub- Saharan Africa – Higher Education   General Manager, Senior Director: Higher Education - EMEA	Cengage	Shaping the Student and Faculty Experience: 10 Insights and Trends from Higher Education Research Revealed			
22	05-Feb-24	1:30 PM - 1:40 PM	Dr. Lindsey Linzi Kemp   Dr. Sahir Hague	Professor   Assistant. Professor, Mass Communication	l	Immersive Pedagogy: Navigating Reality and Empathy in Education through 360° VR			
23	05-Feb-24	1:55 PM - 2:15 PM	Dr. Jihene Mrabet	Assistant Professor	Amity Univeresity Dubai	Redefining Education: Generation Z's Resilience Through Sef-Care and Experiential Learning			
24	05-Feb-24	1:40 PM - 1:55 PM	Ms. Sana Sayed	Senior Instructor, Department of Eng	American Universirty of Sharjah	Beyond ChatGPT: An Exploratory Study of Composing with AI Professor in the UAE			
25	05-Feb-24	1:55 PM - 2: 05 PM	Dr. Neslihan Bilikozen	Assistant Professor	American Universirty of Sharjah	Empowering Digital Literacy Through Student - Driven AI Policy Development: A Case Study			

	Day 1 at the American University of Sharjah: 2nd Annual best Practices in Teaching and Learning Conference AY 2023-2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс		
26	05-Feb-24	2:05 PM - 2:15 PM	Dr. Rafaela de Angelis Barros	Assitant Professor	Amity Univeresity Dubai	Use of Thermatic Maps as a Methodological Practice in Teaching Geography to Tourism Students		
27	05-Feb-24	2:25 PM - 3:10 PM	Dr. Hoda Mostafa	Teaching & Professor of Practice at the Center for Learning and	American University in Cairo	Adapting to the Future: AI Challenges in Assessment, Learning, and Teaching		
28	05-Feb-24	1:30 PM - 2:15 PM	Mr. Bethoven Filomeno   Ms. Sharanya Hejmady   Ms. Shazia Emaan	Faculty - Media, Culture and Communication   Media Student   Student	Westford University College	Beyond the Message: Navigating the Dynamics of Public Communications and Advertising as a Practical Teaching Strategy		
29	05-Feb-24	1:30 PM - 2:15 PM	Dr. David Lee Knott	Senior Instructor	American University of Sharjah	Tech Assumptions Risk Leaving Students B		
30	05-Feb-24	1:30 PM - 2:15 PM	Ms. Ilhem Soyah	Phd Student	Higher school of sciences and technology of Hammam Sousse	Enhancing Pedagogical excellence: Integrating Best Practices in Contemporary Education		
31	05-Feb-24	1:30 PM - 2:15 PM	Ms. Khadija Yousuf	Internal Medicine Resident	Sheikh Shakbout Medical City & Khalifa University	Barriers Preventing Medical Trainees from Active Participation in Research Activities		
32	05-Feb-24	1:30 PM - 2:15 PM	Ms. Krystie Wills	Senior Instructor	American University of Sharjah	Rise and Rotate: Building Skills and Confidence in an Extended Presentation Project		
33	05-Feb-24	1:30 PM - 2:15 PM	Ms. Nesma Omar Ewis	Teacher	Abu Dhabi Vocational Education and Training Institute (ADVETI)	Curriculum Competitions: Impact on Student Engagement, Motivation & Outcomes		
34	05-Feb-24	1:30 PM - 2:15 PM	Dr. Sagee Sethu   Dr. Vishnu Nair	Assistant Professor & Program Leader - Law   Assistant Professor	Amity Univeresity Dubai	Beyond the Books: Impact of Moot Courts and Simulated Exercises in Legal Education		

	Day 2 at Khalifa University: 2nd Annual Best Practices in Teaching and Learning Conference AY 2023-2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс		
1	07-Feb-24	9:20 AM - 10:05 AM	Dr. Rachid Bendriss	Associate Dean for Foundation, Student Outreach, and Educational Development Programs	Weill Cornell Medicine-Qatar (WCM-Q)	Featured Speaker: Design Thinking as a Framework for Problem-based Learning		
2	07-Feb-24	10:10 AM - 10:40 AM (A)	Dr. Adel Ahmed	Professor	Amity University Dubai	Integrating UN Sustainable Development Goals (SDG) into Curriculum		
3	07-Feb-24	10:10 AM - 10:40 AM (B)	Dr. Anand Kumar	Professor	Amity University Dubai	Exploring Active Learning in Engineering		
4	07-Feb-24	10:10 AM - 10:40 AM (C)	Ms. Dima Yousef   Ms. Noha Abou Khater	Learning Designer   Specialist Physician Medicine	Mohamed bin Zayed University of Artificial Intelligence (MBZUAI)   Sheikh Shakhbout Medical City	Redesign Assessment: (Re) discover Human		
5	07-Feb-24	10:10 AM - 10:40 AM (D)	Dr. Archana Pandita	Assistant Professor	Amity University Dubai	Transformative Learning: Industry-Infused Curriculum		
6	07-Feb-24	10:10 AM - 10:40 AM (E)	Dr. Jeffrey McClurken	Professor of History and American Studies & Chief of Staff to the President	(UMW) University of Mary Washington	Digital Assignment Development Workshops at Khalifa (2/7)		
7	07-Feb-24	10:40 AM - 11:10 AM (A)	Dr. Bhawna Gaur	Associate Professor	Amity University Dubai	Enhancing Critical Thinking through Case-Based Teaching: Strategies, Tools, and Impactful Practices		
8	07-Feb-24	10:40 AM - 11:10 AM (B)	Dr. Dania Zantout	Lecturer and Coordinator of Mathematics	New York University Abu Dhabi	Enhancing Post-Midterm Mathematics Learning through Metacognitive Tools		
9	07-Feb-24	10:40 AM - 11:10 AM (C)	Mr. Moustafa Elabd	Head of Science Department	Emirates Schools Establishment	Voice of Students		
10	07-Feb-24	10:40 AM - 11:10 AM (D)	Ms. Chenyu Yi	Research Fellow	NYU Abu Dhabi	Integration of GenAI in Undergraduate Social Science Programs at a Liberal Arts Gulf University		

	Day 2 at Khalifa University: 2nd Annual Best Practices in Teaching and Learning Conference AY 2023-2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс		
11	07-Feb-24	10:40 AM - 11:10 AM (E)	Dr. Hoda Mostafa	Director Center for Learning and Teaching & Professor of Practice at the Center for Learning and Teaching	The American University in Cairo (AUC)	Intentional Design for Learning: Creating Opportunities for Active Learning in the STEM Classroom		
12	07-Feb-24	10:10 AM - 10:25 AM	Dr. Zakia Dimassi   Ms. Dana Lutfi	Assistant Professor, Medical Sciences   Senior Specialist, Patient Safety, Clinical Skills and Simulation Training	Khalifa University	Enhancing Patient Safety Education Through Interactive Simulations		
13	07-Feb-24	10:25 AM - 10:40 AM	Mr. Islam Elsayed	Mechanical Engineer	Khalifa University	Optimizing STEM Learning: Exploring Internal Factors for Enhanced Student Educational Experience		
14	07-Feb-24	10:40 AM - 10:55 AM	Mr. Kehinde Ismaila	PhD student	Khalifa University	A Machine Learning Approach to Assessing and Classifying Student Knowledge and Performance		
15	07-Feb-24	10:55 AM - 11:10 AM	Ms. Stefani Elsakar   Ms. Cynthia Alhageh	Post Doctoral Fellow	Khalifa University	Active Learning Tools for Developing Countries: Bridging Educational Disparities		
16	07-Feb-24	11:15 AM - 12:00 PM	Dr. Sadiq Midraj	Associate Professor	Zayed University	Featured Speaker: Constructivist Teaching, Student-Self-Efficacy and Adaptive Learning as Predictive Variables of Effective Teaching and		
17	07-Feb-24	1:00 PM - 1:15 PM	Mr. Ahmed Aboulella   Mr. Mohamed Adel Elnemr   Mr. Abdelrahman Gaber	Graduate Studies	Khalifa University	Panel Session: Contemporary Teaching Approaches		
18	07-Feb-24	1:15 PM - 1:30 PM	Mr. Ashfaq Ahmed   Mr. Muhammad Owais   Ms. Humaira Zafar	Post Doctoral Fellow	Khalifa University	Panel Session: Artificial Intelligence in Education: Transforming Teaching & Learning		
19	07-Feb-24	1:30 PM - 1:45 PM	Mr. Cedric Djeutchou	Post Doctoral Fellow	Khalifa University	A Teaching Approach to Geological and Civil Engineering Integration in University Education		

	Day 2 at Khalifa University: 2nd Annual Best Practices in Teaching and Learning Conference AY 2023-2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Торіс		
20	07-Feb-24	2:00 PM - 2:30 PM	Dr. Catherine Hack   Dr. Deena Elsori   Dr. Christina Gitsaki   Dr. Norita Ahmad	Lead Consultant Education   Associate Professor   Research Coordinator   Director of CITL	Advance HE   Rabdan Academy   Zayed University   American University of Sharjah	Panel Session: Empowering Educators: Inspiring Excellence in Teaching through Reward and Recognition		
21	07-Feb-24	1:00 PM - 1:30 PM (A)	Dr. Chithirai Pon Selvan	Director, Research; Head of School, Science and Engineering	Curtin University Dubai	Climate Change: From Learning to Action		
22	07-Feb-24	1:00 PM - 1:30 PM (B)	Dr. Catherine Hack	Lead Consultant Education	Advance HE	From Learning Outcomes to Assessment: Experiential Learning Experiences for an Alenabled HE		
23	07-Feb-24	1:00 PM - 1:30 PM (C)	Mr. Siddiq Anwar	Consultant Nephrologist and Clinical Associate Professor of Medicine	Sheikh Shakhbout Medical City and Khalifa University	Training Health Care Workforce of the Future		
24	07-Feb-24	1:00 PM - 1:30 PM (D)	Mr. Islam Elsayed	N/A	Khalifa University	A Cube Satellite Journey in the LEO; Transient Thermal Simulation of Satellite while Orbiting Earth		
25	07-Feb-24	1:00 PM - 1:30 PM (E)	Prof. Lara McInnis	Professor of Teaching and Learning	Seneca Polytechnic, Canada	Rethinking Assessment Design: Leveraging Authentic and Alternative Assessments to Engage Learners		
26	07-Feb-24	1:30 PM - 2:00 PM (A)	Dr. Afshin Goharzadeh	Associate Professor, Mechanical Engineering	Khalifa University	Projotech - An Online Platform to Support Senior Design Projects		
27	07-Feb-24	1:30 PM - 2:00 PM (B)	Ms. Dima Al Absi	Graduate Studies	Khalifa University	Enhancing Medical Education: Efficacy of Short- Term POCUS Training for Healthcare Providers		
28	07-Feb-24	1:30 PM - 2:00 PM (C)	Ms. Ghaliya Alameri   Ms. Maitha Almaskari   Ms. Saleha Alameri   Ms. Mouza Almazrouei	Graduate Studies	Abu Dhabi Polytechnic	Utilizing Virtual Reality Laboratories in Higher Education Engineering		

	Day 2 at Khalifa University: 2nd Annual Best Practices in Teaching and Learning Conference AY 2023-2024							
No.	Date	UAE Time	Presenter	Designation	Institution	Topic		
29	07-Feb-24	1:30 PM - 2:00 PM (D)	Mr. Robert Studholme	Lecturer	Amity University Dubai	Mastering the Academic Frontier: Al as a Catalyst for Student-Driven Learning and Exam Strategy		
30	07-Feb-24	2:00 PM - 2:30 PM (A)	Mr. Ricardo Abdoel	PLM Global Business Connect	PLM Global Business Connect	Challenge Based Learning in Open Innovation Ecosystem		
31	07-Feb-24	2:00 PM - 2:30 PM (B)	Mr. Yasser Allam	Sales Manager - Journals	MENA Taylor & Francis Group	Khalifa University - Taylor & Francis Author Services Guide: The Publishing Journey		
32	07-Feb-24	2:00 PM - 2:30 PM (C)	Ms. Andrea Sidley   Mr. James Redgate   Ms. Anna Lievandovska	Head of Sales, Middle East & Sub- Saharan Africa – Higher Education   General Manager, Senior Director: Higher Education - EMEA   HE Learning Consultant	Cengage	Explore the Power of Learning Technologies in STEM: 5 Insights and Trends Shaping Higher Education		
33	07-Feb-24	2:00 PM - 2:30 PM (D)	Ms. Mohammad Ahmad Alhindi	Student Founder of Eduverse	Khalifa University	Eduverse (Technology and Learning)		
34	07-Feb-24	3:00 PM - 3:45 PM	Dr. Samar Emara	Director of Lifelong Learning Center	Hamdan Bin Mohamed Smart University	Featured Speaker: The Art of Continuous Improvement (Kaizen) A Japenese Perspective to A Lifelong Learning		



#### Day 3 at Amity University Dubai: 2nd Annual Best Practices in Teaching and Learning Conference AY2023-2024 **UAE Time** Presenter **Designation** Institution Topic Date No.

1	09-Feb-24	9:00 AM - 9:20 AM (A)	Mr. Isaac Tabor	Head of Digital Learning	Knowledge E	Addressing Cultural Relevance in MOOCs
2	09-Feb-24	9:00 AM - 9:20 AM (B)	Dr. Nicole Shammas   Ms. Katrina Kinsella	Senior Lecturer   Lecturer	Higher Colleges of Technology	The Best of Both Worlds: Harmonizing Human-Centred Teaching with Technologically-Driven Classrooms
3	09-Feb-24	9:00 AM - 9:20 AM (C)	Mr. Pavel Lovyannikov	CEO and Co-Founder	Jalinga	How Universities Can Create a High-Level Educational Video Content Without Complexity or High Cost
4	09-Feb-24	9:25 AM - 9:45 AM (A)	Dr. Beenish Shameem	Assistant Professor	City University Ajman	Student Engagement and Interaction: Challenges and Road Ahead
5	09-Feb-24	9:25 AM - 9:45 AM (B)	Dr. Arindam Banerjee	Professor of Finance and Assistant Dean for the full-time MBA programs	SP Jain School of Global Management's Dubai Campus	Education in AI Era: Unlocking the Potential Benefits of ChatGPT in Promoting Teaching and Learning
6	09-Feb-24	9:25 AM - 9:45 AM (C)	Dr. Laila Mohebi   Dr. Nessrin Shaya	Assistant Professor in the Dept. of Education Studies   Assistant Professor of Education	Zayed University   Ajman University	The Power of Universities as Learning Organizations in Achieving ESD Competencies
7	09-Feb-24	9:50 AM - 10:10 AM (A)	Dr. Jeffrey McClurken	Professor of History and American Studies & Chief of Staff to the President	(UMW) University of Mary Washington	Digital Assignment Development
8	09-Feb-24	9:50 AM - 10:10 AM (B)	Dr. Kristen Highland   Ms. Kristina Katsos	Interim Head of Department, Assistant Professor   Instructor, Department of International Studies	American University of Sharjah	Transformative Sustainability Project: Best Practices and Strategies for Virtual Exchange
9	09-Feb-24	9:50 AM - 10:10 AM (C)	Dr. Farah Sabbah   Dr. Zena Abu Shakra	English Language Education and Applied Linguistics Consultant   Assistant Professor, Department of English	American University of Sharjah	Reclaiming Human Intelligence Through Critiquing ChatGPT-Generated Essays
10	09-Feb-24	10:15 AM - 10:35 AM (A)	Dr. Malik Khalfan   Dr. Dilshad Ahmad	Associate Professor   Advance Research and Innovation Center	Khalifa University, Abu Dhabi	Tech-Driven Pedagogy: Evolution in Teaching Methods
11	09-Feb-24	10:15 AM - 10:35 AM (B)	Mr. James Redgate   Ms. Andrea Sidley	Head of Sales	Middle East & Sub-Saharan Africa – Higher Education Cengage EMEA	Shaping the Student and Faculty Experience: 10 Insights and Trends from Higher Education Research Revealed

	Day 3 at Amity University Dubai: 2nd Annual Best Practices in Teaching and Learning Conference AY2023-2024						
No.	Date	UAE Time	Presenter	Designation	Institution	Topic	
12	09-Feb-24	10:15 AM - 10:45 AM (C)	Prof. Lara McInnis	Professor of Teaching and Learning	Seneca Polytechnic, Toronto, Ontario, Canada	Rethinking Assessment Design: Leveraging Authentic and Alternative Assessments to Engage Learners	
13	09-Feb-24	10:35 AM - 10:45 AM (D)	Ms. Sana Sayed	Senior Instructor, Department of English	American University of Sharjah	Beyond ChatGPT: An Exploratory Study of Composing with AI Professor in the UAE	
14	09-Feb-24	10:35 AM - 10:45 AM (E)	Ms. Dima Yousef	Learning Designer	Mohamed bin Zayed University of Artificial Intelligence (MBZUAI)	(Re)design Assessement: (Re)discover Human	
15	09-Feb-24	11:05 AM - 11:25 AM	Dr. Hamad Odhabi	Vice Chancellor for Financial and Administrative Affairs	Abu Dhabi University	Keynote Speech: Teaching and Learning in The Era of Generative AI	
			Dr. Hamad Odhabi	Vice Chancellor for Financial and Administrative Affairs	Abu Dhabi University		
			Dr. Ivy Chiu Loke	Dean of Academic Quality	Seneca Polytechnic, Canada		
16	09-Feb-24	11:25 AM - 12:25 PM	Dr. Narimane Hadj – Hamou	Founder and CEO	Center of Learning Innovations and Customized Knowledge Solutions (CLICKS)	Panel Discussion: The Revolving Role of Faculty	
			Mr. Zaher Srour	Director of Partnerships	Coursera – Middle East and Africa		
			Dr. Elie Menassa	Dean of Amity Business School	Amity University Dubai		



	Faculty Professional Development Training Workshops during AY 2023-2024						
No.	Date	UAE Time	Presenter	Designation	Institution	Topic	
1	21-Sep-23	4:00 PM - 5:00 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Faculty Induction and Effective Learning Workshop for New Faculty Members	
2	06-Oct-23	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 1: Train the Trainer - Module 1: Designing Lesson Plan	
3	13-Oct-23	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 1: Train the Trainer - Module 2: Delivering Engaging Sessions	
4	20-Oct-23	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 1: Train the Trainer - Module 3: Motivating Learners	
5	27-Oct-23	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 1: Train the Trainer - Module 4: Designing Reliable and Valid Assessments	
6	27-Oct-23	4:00 PM - 5:00 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Active Learning Workshop for New Faculty Members	
7	26-Feb-24	6:00:00 PM - 8:00 PM	IMs Maya Georgieva	Senior Director of the Innovation Center and XR, AI, and Quantum Labs	The New School	The Next Frontier of Immersive Learning	
8	26-Feb-24	8:00 PM - 8:45 PM (A)	Mr. Jim Babbage	Senior Solutions Consultant	Adobe	Virtual Workshop: Creativity and AI: Unlocking Student Success	



	Faculty Professional Development Training Workshops during AY 2023-2024						
No.	Date	<b>UAE Time</b>	Presenter	Designation	Institution	Topic	
9	126-Feb-24	8:00 PM - 8:45 PM (B)	Ms. An Nguyen	Senior Instructional Designer	Seneca Polytechnic	Virtual Workshop: Cool Tools at Your Fingertips	
10	26-Feb-24	8:00 PM - 8:45 PM (C)	Mr. Kent Peel	Professor	Seneca Polytechnic	Virtual Workshop: Al-Enhanced Learning: A 45-Minute Journey	
11	26-Feb-24	8:00 PM - 8:45 PM (D)	Ms. Linda Facchini	Professor, Teaching and Learning	Seneca Polytechnic	Virtual Workshop: Immerse Yourself in Interactive 360° Media	
12	26-Feb-24	8:00 PM - 8:45 PM (E)	Mr. Dominic Gore	Anthology (Blackboard) Sr. Director Product Management	Blackboard	Virtual Workshop: Empowering Instructors through Generative AI	
13	26-Feb-24	8:00 PM - 8:45 PM (F)	Ms. Nicole King / Ms. Lani Ip	Senior Test Centre Officer Seneca / Technical Specialist, Test Centres	Seneca Polytechnic	Virtual Workshop: Digital Test Centre: Guiding Faculty Through the New Online Test Submission Platform	
14	126-Feh-24	9:00 PM - 9:45 PM (A)	Ms. Jennifer Peters / Mr. Julio Palacios / Mr. Ken Wu / Mr. Michael Myers	Manager of Library Literacy, Instruction, and Outreach / Instructional Technologies Specialist / Digital Media Technician / Digital Literacies Librarian	Seneca Polytechnic	Virtual Workshop: Design, Create & Educate: How the Sandbox Supports Digital Literacies Seneca-Wide	
15	126-Feb-24	9:00 PM - 9:45 PM (B)	Ms. Lara McInnis / Mr. Todd Malarczuk	Professor, Teaching and Learning / Professor, Teaching and Learning	Seneca Polytechnic	Virtual Workshop: From Artificial to Authentic: Designing Assessments in an Al World	



	Faculty Professional Development Training Workshops during AY 2023-2024						
No.	Date	<b>UAE Time</b>	Presenter	Designation	Institution	Topic	
16	26-Feb-24	9:00 PM - 9:45 PM (C)	Mr. Greg Milligan	Sr. Account Executive	Microsoft Canada	Virtual Workshop: Generative AI technologies – from Copilot to language models like GPT-4 and DALL-E	
17	26-Feb-24	9:00 PM - 9:45 PM (D)	Mr. Christopher Triplett	Anthology (Blackboard) Solutions Engineer	Blackboard	Virtual Workshop: Hands-On Al Workshop: Unleashing the Potential of Blackboard Learn Ultra for Educators	
18	01-Mar-24	4:00 PM - 5:00 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Engaging Lesson; Workshop for New Faculty Members	
19	29-Mar-24	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 2: Train the Trainer - Module 1: Designing Lesson Plan	
20	05-Apr-24	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 2: Train the Trainer - Module 2: Delivering Engaging Sessions	
21	19-Apr-24	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 2: Train the Trainer - Module 3: Motivating Learners	
22	26-Apr-24	9:30 AM - 12:30 PM	Prof. Mehrdad Mohasses	Director, Centre for Teaching and Learning	Amity University Dubai	Batch 2: Train the Trainer - Module 4: Designing Reliable and Valid Assessments	
23	19-Apr-24	9:00 AM - 2:00 PM	Dr. Catherine (Kay) Hack	Lead Consultant (Education)	Advance HE UK	Higher Education in the era of Al: co-creating principles for staff and students	
24	23-Jul-24	11:45 AM - 12:45 PM	Mr. Robert Studholme	Lecturer	Amity University Dubai	Jalinga Days: Empowering Education: Harnessing AI for Inspiration, Automation, and Creation	
25	23-Jul-24	1:15 PM - 2:15 PM	Dr. Jihene Mrabet	Assistant Professor	Amity University Dubai	Jalinga Days: Leading with Al: Active Learning for Tomorrow's Innovators	

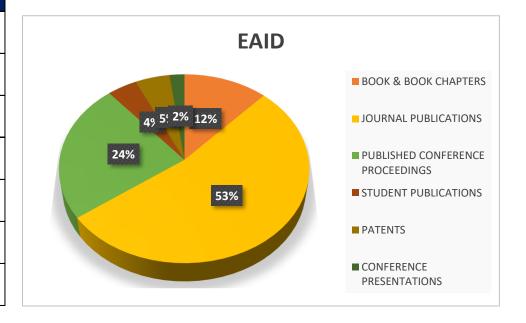


# **RESEARCH AND PUBLICATIONS** SECTION - VI

FACT BOOK 2023-24

#### RESEARCH AND PUBLICATIONS

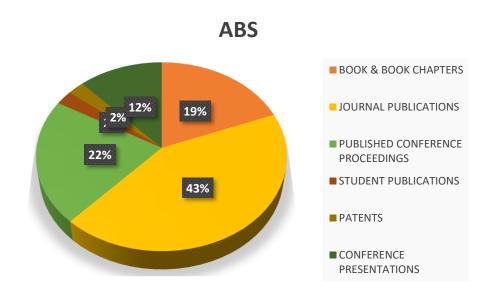
#### School of Enginerimg, Architecture and Interior Design S.No. **RESEARCH CONTRIBUTION TYPE** No. **BOOK & BOOK CHAPTERS 17** 1 **JOURNAL PUBLICATIONS 76** 2 PUBLISHED CONFERENCE PROCEEDINGS 34 3 4 STUDENT PUBLICATIONS 6 **PATENTS** 7 5 **CONFERENCE PRESENTATIONS** 6 3 **TOTAL** 143





#### RESEARCH AND PUBLICATIONS

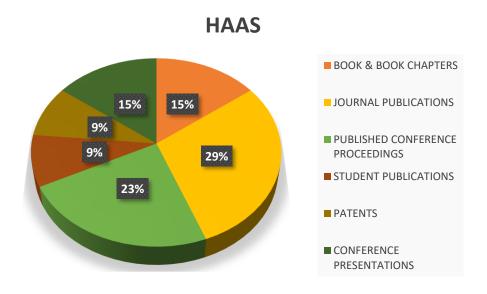
	Amity Business School						
S.No.	RESEARCH CONTRIBUTION TYPE	No.					
1	BOOK & BOOK CHAPTERS	8					
2	JOURNAL PUBLICATIONS	18					
3	PUBLISHED CONFERENCE PROCEEDINGS	9					
4	STUDENT PUBLICATIONS	1					
5	PATENTS	1					
6	CONFERENCE PRESENTATIONS	5					
	TOTAL	42					





#### RESEARCH AND PUBLICATIONS

#### **School of Humanities, Arts & Applied Science** S.No. **RESEARCH CONTRIBUTION TYPE** No. **BOOK & BOOK CHAPTERS** 5 1 **JOURNAL PUBLICATIONS** 10 2 **PUBLISHED CONFERENCE PROCEEDINGS** 8 3 STUDENT PUBLICATIONS 3 4 **PATENTS** 3 5 **CONFERENCE PRESENTATIONS** 6 5 **TOTAL** 34





#### PEER-REVIEWED PUBLICATIONS

S.No.	RESEARCH CONTRIBUTION TYPE	2021-22	2022-23	2023-24
1	BOOK & BOOK CHAPTERS	27	18	30
2	JOURNAL PUBLICATIONS	45	37	104
3	PUBLISHED CONFERENCE PROCEEDINGS	30	50	51
4	STUDENT PUBLICATIONS	20	10	10
5	PATENTS			11
6	CONFERENCE PRESENTATIONS			13
	TOTAL	122	115	219

#### **RESEARCH CONTRIBUTION**

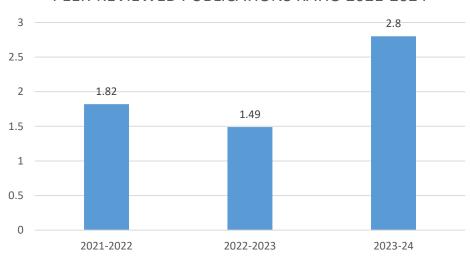




#### PEER-REVIEWED PUBLICATIONS RATIO

No. of Dococycle Dyodysets	2021-2022	2022-2023	2023-24
No. of Research Products	122	115	219
Amity FT Faculty	67	77	79
Paper per Faculty Ratio	1.82	1.49	2.8

#### PEER-REVIEWED PUBLICATIONS RATIO 2021-2024



Peer-Reviewed Publications Ratio 2023-24					
Research Products	219 (Total)	195 (Scopus)	195 (Scopus)		
Paper per Faculty Ratio	2.8	6.5	2.47		
Amity FT Faculty	79	30 (FTE)	79		

FTE: the number of male/female researchers (faculty and academic staff) who conduct research activities or are involved directly in research activities either full-time or part-time calculated as full-time equivalents



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